

# Topic Overview

## Toys Major Book

|                             |   |  |
|-----------------------------|---|--|
| <b>Vision Concept</b>       | Ambition  | What can we create for others?   |
| <b>Narrative</b>            | <p>The children will explore changes within living memory through the topic of ‘toys’. They will have opportunities to explore and discuss toys from different periods in history, and engage in the Talk for Writing Story ‘Dogger’.</p> <p>In the story, a boy is reunited with his special toy and the children will have the opportunity to consider the impact made by giving to others. The children will make soft toys which will be gifted to Country Mice to raise money for their Christmas Fair; creating for others.</p> |  |
|                             | <b>History</b>  | <b>Geography</b>   |
| <b>Subject Concepts</b>     | <ul style="list-style-type: none"> <li>• Evidence</li> <li>• Similarity and Difference</li> <li>• Time</li> <li>• Significance</li> </ul>   | <ul style="list-style-type: none"> <li>• Locational Knowledge</li> <li>• Place Knowledge</li> <li>• Human Geography</li> <li>• Physical Geography</li> </ul> <p>Geographical skills and Fieldwork</p>  |
| <b>Knowledge ‘I know’</b>   | <ul style="list-style-type: none"> <li>• that during the same period of time, life was different for people in the past, such as rich and poor, male and female.</li> <li>• some things within living memory are similar and some things are different</li> <li>• things change and some things stay nearly the same.</li> </ul>  | <ul style="list-style-type: none"> <li>• The countries and capital cities of the United Kingdom</li> <li>• The seas that surround the United Kingdom</li> </ul>  |
| <b>Knowledge ‘I can’</b>    | <p><b><u>Working Historically</u></b></p> <ul style="list-style-type: none"> <li>• describe similarities and differences between the past and the present</li> <li>• identify old and new things across periods of time through pictures, photographs and objects.</li> </ul>   | <p><b><u>Working Geographically</u></b></p> <ul style="list-style-type: none"> <li>• locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• use key vocabulary to demonstrate knowledge and understanding of features of the United Kingdom</li> </ul> |
|                             | <b>English</b>  |  |
| <b>Purposes for Writing</b> | <p><b>Inform –</b><br/>Factual Report on Toys<br/>Letters to Country Mice</p>   | <p><b>Entertain -</b><br/>Boxing clever – Willy the Wizard - Innovation<br/>Author Study – Anthony Browne</p>  |
| <b>Key Texts</b>            | <p><b>Whole Class Texts:</b> Willy the Wizard by Anthony Browne, Lost in the Toy Museum by David Lucas, Dogger by Shirley Hughes</p>  | <p><b>Guided Reading Texts:</b> Paddington by Michael Bond, Colour Monster by Anna Llenas</p>  |