Topic Overview South America Major Geography					
			Vision Concept	Learn	How should we treat the world around us?
			Narrative	The children will learn about the geographical aspects of rainforests, particularly the Amazon. In their themed writing, the children will write a factual report about rainforests, their layers, and the wonderful animals and plants for whom each layer is a rich habitat. They will find out about the lives of the Yanomami tribe and use this to understand how deforestation may affect them, along with the effect of deforestation on the world as a whole. This will culminate in gathering facts and evidence to present to the Brazilian Prime minister in a letter against deforestation, However, we will also support the children to see that there is another side to this, where deforestation supports employment and industry, leading to a debate about how we should use our environment. and learn from our actions for the future.	
	History	Geography			
Subject Concepts		 Working Geographically Locational Knowledge Place Knowledge Human Geography/Physical Geography identify where South America is in the world 			
Knowledge 'I know'		 locate Brazil on a map and identify key physical features. identify and compare the physical and human characteristics of a country Understand the impact of deforestation 			
Knowledge 'I can'	Working Historically	Working Geographically I can ask and answer geographical questions. I can explain how a place has changed over time. I can explain how places around The World are interconnected and interdependent. communicate findings and opinions, using evidence and geographical terminology			
		English			
Writing	Purposes for writing Inform: Rainforest factfile- the four layers	 Persuade: Letter to the Brazilian Prime minister – deforestation Deforestation debate 			
Key Texts	Whole Class Texts: Charlotte's Web	Guided Reading Texts: The Great Kapok tree Lynne Cherry, The Flower by John Light			