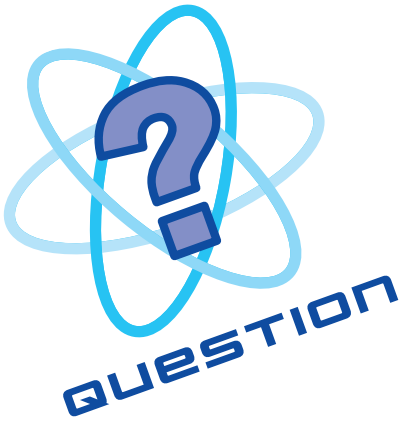
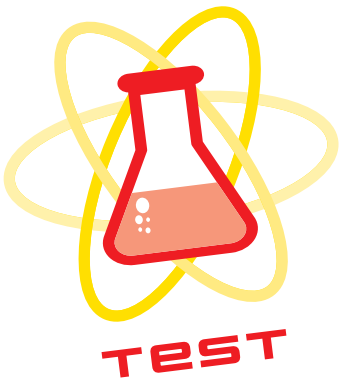
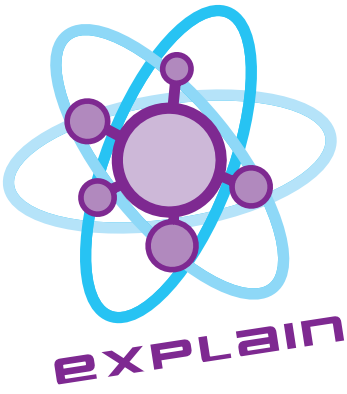
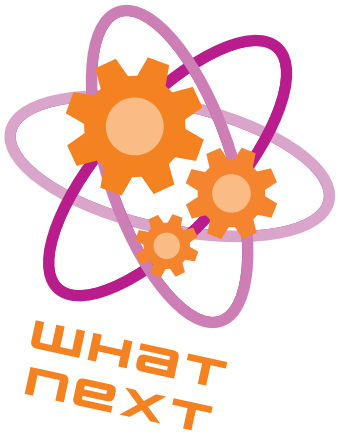
Becoming a Budding Scientist

Supporting teachers and pupils from start to finish all the way through from Year 1 to Year 6









Working Scientifically

Working Scientifically

Years 1-2

Milestone 1

- Ask simple questions
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

Years 3-5

Milestone 2

- Ask relevant questions.
- Set up simple, practical enquiries and comparative and fair tests.
- Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.
- Identify differences, similarities or changes related to simple, scientific ideas and processes.
- Use straightforward, scientific evidence to answer questions or to support their findings.

Years 6

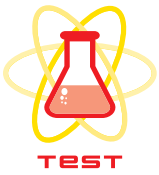
Milestone 3

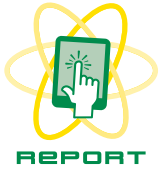
- Plan enquiries, including recognising and controlling variables where necessary.
- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work.
- Take measurements, using a range of scientific equipment, with increasing accuracy and precision.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models
- Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.
- Present findings in written form, displays and other presentations
- Use test results to make predictions to set up further comparative and fair tests.
- Use simple models to describe scientific ideas, identifying scientific evidence that has been used to support or refute ideas or arguments.

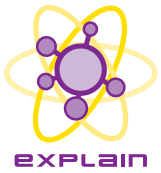
Working Scientifically

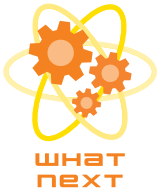
Becoming a Budding Scientist

Years 1-2









- Ask simple questions
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

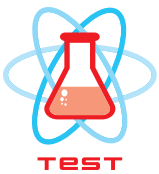
Working Scientifically

Becoming a Budding Scientist

Years 3-5

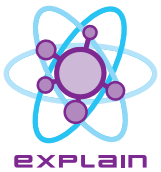
- Ask relevant questions.
- Set up simple, practical enquiries and comparative and fair tests.

- Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.
- Gather, record, classify and present data in a variety of ways to help in answering questions.



- Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.

- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.



- Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.
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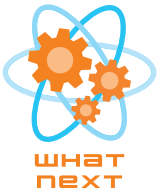
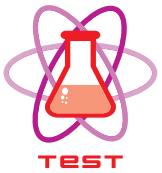


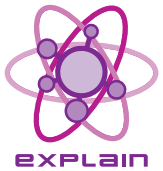
- Use straightforward, scientific evidence to answer questions or to support their findings.

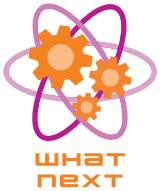
Working Scientifically

Becoming a Budding Scientist

Year 6







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Working Scientifically

Assessing sheet

	Working Towards	Expected	Greater Depth Standard
 Question			
 Test			
 Observe			
 Report			
 Explain			
 What next			