

# Summary of NARRATIVES



St Peter's, Cowfold, is a caring Christian community; where we  
**LOVE LEARN and AIM HIGH**

KEY:

**History Focus Topic**  
**Geography Focus Topic**  
**Book Focus Topic**  
**Vision Concepts – Community and Ambition**

## Milestone 3

## Milestone 2

## Milestone 1

SUM	<u>The Arrival</u>	<b>Community - How should we treat our neighbours?</b> (linked to our balanced argument based on The Island by Armin Greder). OUTCOME: An extended piece of writing that weighs up the pros and cons of immigration into the UK?
SPR	<u>France</u>	<b>Ambition – Can we create a pop-up French Café and use our own cooking skills?</b> OUTCOME: Creating a French Cafe using skills learnt in our DT food project.
AUT	<u>Ancient Greece</u>	<b>Ambition - What did the Greeks ever do for us?</b> (linked to our writing on Greek Inventions - looking at how we still use many ambitious Ancient Greek inventions in our every day lives) OUTCOME: An informative poster summarising Ancient Greek inventions that we still use today.
SUM	<u>Settlement</u>	<b>Community - What things does a successful community need?</b> (linked to our Settlements field work) OUTCOME: Culminates in a field trip to locate a neolithic camp in the geographically favourable place locally. RHE – Work to draw up the laws that their community will live by.
SPR	<u>Wild Places</u>	<b>Ambition - How can we protect areas of biodiversity and why is it important?</b> (Linked to our David Attenborough biography work, studies of The Galapagos Islands and local conservation areas). OUTCOME: A persuasive extended piece of writing advocating for conservation.
AUT	<u>World War 2</u>	<b>Community - How were our ancestors and local community affected during World War II?</b> (linked to Remembrance Assembly) OUTCOME: pupils make a display, or PowerPoint, or poster that summarises some research they have done into what their ancestors did (or how they lived) in World War 2.

<u>South America</u>	<b>Ambition – How can we aim to end deforestation?</b> OUTCOME: Write a letter to the Brazilian President asking for their support to end / slow deforestation.
<u>We are Britain</u>	<b>Community &amp; Ambition – Can we understand more about the lives of refugees and asylum seekers?</b> OUTCOMES: 3000 Chairs Campaign, Our ambitions based on 'We Are Britain', Ambition for a better life based on 'Azzi In Between'.
<u>Ancient Egypt</u>	<b>Ambition – Can we create our own exhibition of work?</b> OUTCOMES: Art and History work will be displayed for parents and carers, Written work on Tutankhamun's tomb.
<u>Cities and Mountains</u>	<b>Community – How can we better care for our area?</b> OUTCOMES: Letter / campaign about a local issue, Writing based on Jeanie Baker book 'Window' – regeneration / Knepp Estate rewilding program.
<u>Explorers</u>	<b>Ambition – Can we be inspired by the ambition of Explorers?</b> OUTCOMES: Diary / biography of Edmund Hillary & Tenzing Norgay, Create a mechanism to help Nepalese farmers transport tomatoes.
<u>Roman Britain</u>	<b>Community – How did The Romans change British communities?</b> OUTCOMES: 'Boudicca's Army' writing unit where a Celt child makes friends with a Roman, History work looking at how laws, roads, villas, baths etc changed communities.

<u>Ocean Rescue</u>	<b>Ambition- What can we do now to save our future Oceans?</b> OUTCOMES: DT and Artwork around sustainable fishing and farming and creating art from recycled and collected rubbish.
<u>Once Upon a Time</u>	<b>Community &amp; Ambition- How did big dreams and teamwork build our Village?</b> OUTCOMES: Transport survey of how children get to school History walk around the village spotting historical buildings and learning about key members of the community such as Bob Farren and the Godman family. Raise money to support a local charity.
<u>Fire and Ice</u>	<b>Community- What can a community do together to help in difficult times?</b> OUTCOMES: DT/GEOG/SCI link: create a building by working together that can withstand wind/wet weather. Create rules to protect the earth and have a class initiative to present to School Council such as lights off, saving water etc .
<u>Castles and Kingdoms</u>	<b>Ambition &amp; Community – How can small actions make a big impact?</b> OUTCOMES: RE: Create a scroll display of 'Good deeds' to do at school or at home to be shared with parents. Include photos of children completing good deeds and the impact it has on others. KS assembly about bucket filling to the whole school.
<u>Exploring Africa</u>	<b>Community –What does it mean to be part of a community?</b> OUTCOMES: Write letters to Children in Tanzania to learn more about communities around the world. Create posters to support community engagement in looking after our countryside.
<u>Toys</u>	<b>Ambition –What Can We Create For others?</b> OUTCOMES: Harvest Festival: Explore Why Christians think it is important to say thank you for God's creation. DT: make a toy to gift to someone at Christmas Nativity: Explore how we can use our talents as a gift for others. History: Learn about toys from the past and make comparisons with toys we might receive as gifts today.

CYCLE B

CYCLE A