SEND Report

Autumn Term
(November 2019)

1. Profile of Pupils with SEND (28.11.2019)

Year Group	EHCP	SEND Support	Monitoring
Reception		0	2
Year One		0	2
Year Two		3	3
Year Three	1	3	3
Year Four		2	1
Year Five		2	3
Year Six		3	1

SEN Analysis: July 2018

➢ Total number of pupils on SEND register =   13 (in line with previous years)
➢ Percentage of whole school = 11%
➢ Total number of pupils with an EHCP =   1
➢ EHCP Percentage of whole school= 0.8%

Comparisons with national data:
➢ In Jan 2019, 14.9% of pupils nationally were classed as having SEN, but did not have a statement or EHC plan
➢ In 2019, 3.1% of pupils nationally had a statement or EHC plan
➢ We are below the national average.

Areas of need
Some children will have more than one area of need

Primary area of need	Communication and Interaction	Cognition and Learning	Social Emotional Mental Health	Sensory or Physical
EYFS	0	0	0	0
KS1	1	1	1	0
KS2	1	8	0	1
Total	2 (15%)	9 (69%)	1 (8%)	1 (8%)

Gender of pupils on school's SEND register

	Boys	Girls
EYFS	0	0
KS1	2	1
KS2	6	4
Total	8 (62%)	5 (38%)

Percentage of gender on the SEND register: Boys = 81%   Girls = 19%

Ethnicity

	White British	White Other	Black African	Other
EYFS				
KS1	3			
KS2	10			
Total	13 100%			

EAL

EYFS	0
KS1	0
KS2	0
Total	0

Term of Birth

Class	Autumn	Spring	Summer
Reception			
Year One			
Year Two			3
Year Three			3
Year Four	1		1
Year Five		1	1
Year Six	2		1
Total:	3 23%	1 8%	9 69%

Other vulnerable groups

	EYFS	KS1	KS2
SEND Pupils eligible for Pupil Premium	0	1 8%	0
SEND Pupils who are LAC	0	1 8% (Previously looked after)	0

2. **Overall Attainment of SEND 2018-19 (15 pupils)**

Reception Data:

|	Attainment		
	Writing	Reading	Maths
1 pupil	40-60 months Emerging	40-60 months Emerging	40-60 months Secure

Number of Key Stage 1+2 SEND pupils

	Writing			Reading			Maths		
	WTS	**EXS**	**GDS**	**WTS**	**EXS**	**GDS**	**WTS**	**EXS**	**GDS**
14 pupils	11 children 77%	3 children 23%		10 children 71%	4 children 29%		11 children 79%	1 children 7%	2 child 14%

Year 1 Phonics Attainment

% and number of SEN pupils working at the expected standard (St Peter's)	33% (1 child) There are two children on the SEN register, one achieved the standard, one did not.

Year 2 Phonics Attainment (Resit)
Two SEND children retook the test but did not make the required standard. One child achieved the standard, one did not.
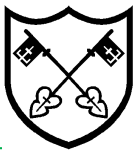
Progress of SEND Pupils July 2019

Overall within the year 2017-2018:

The following information is based on data covering the academic year. Progress has been measured by the pupils Individual starting points (average standardised score from the previous year) against the final level of attainment in July.
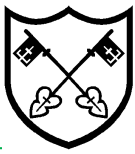
- ➢ Expected progress is maintaining their age standardised score (SS) in Reading and Maths.
- ➢ + 5 would indicate good progress
- ➢ -5 would indicate regression.

SEN progress across the school: Although 15 pupils are identified as SEND, 1 child arrived late in the year and therefore has no progress data

Number of SEN Pupils	Writing			Reading			Maths		
	Number and % **Regressing/ no/ Slow progress**	Number and % Expected progress	Number and % **Good progress**	Number and % **Regressing/ no progress**	Number and % Expected progress	Number and % **Good progress**	Number and % **Regressing/ no progress**	Number and % Expected progress	Number and % **Good progress**
14 pupils	1	10	3	3	8	3	1	8	5

See attached sheet for individual breakdown.

Breakdown by year group:

St. Peter's C of E (Aided) Primary School

Year Group	Number of SEN Pupils	Writing			Reading			Maths		
		Number and % Regressing/ no/ Slow progress	Number and % Expected progress	Number and % Good progress	Number and % Regressing/ no/ Slow progress	Number and % Expected progress	Number and % Good progress	Number and % Regressing/ no/ Slow progress	Number and % Expected progress	Number and % Good progress
R	1		1 100%			1 100%				1 100%
1	2		2 children 100%		2 children 100%) Making slow progress			1 child 50%	1 child 50%	
2	1		2 children 66%	1 child 33%						
3	2		1 child 100%			1 child 100%			1 child 100%	
4	2		1 child 100%			1 child 100%			1 child 100%	
5	4	1 child 50%		1 child 50%		1 child 50%	1 child 50%		1 child 50%	1 child 50%
6	3		3 children 100%			3 children 100%			3 children 100%	

3. **Attendance**

September-November

- ❖ 100% of SEN pupils have attendance of at least 90%
- ❖ 10 children (71%) have attendance of 94%+
- ❖ One child on the SEN register currently has attendance of 90.12% This is largely due to a holiday and medical issues, stated on the EHCP
- ❖ One other child has attendance of 90.12% this is largely due to a holiday in December.

## 4. **How effective and achievable are ILP targets?**

	Number of targets Achieved	Number of targets partly achieved	Number of targets not achieved
Overall success rate: **(34 targets set in total)**	**70%** **24 targets achieved**	**24%** **8 targets partly achieved**	**6%** **2 targets not achieved**

5. **Staff Training**

- **All staff have received training in Autism**
- **All staff have received training for the Zones of regulation**

6. **Accessibility**

Information for Governors	**Summary of where information can be found**
Admission/transition arrangements for pupils with SEND	SEND policy St. Peter's School's Offer *Both of these documents can be found on the school website:* https://stpetersce.eschools.co.uk/website/send/259772
Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils	SEND policy St. Peter's School's Offer *Both of these documents can be found on the school website:* https://stpetersce.eschools.co.uk/website/send/259772
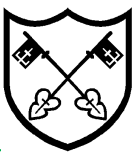
7. Priorities for improvement of the school's SEN provision for the next 12 months

- To further monitor the effectiveness of SEN provision through informal learning walks, book looks and working with TAs.
- Further develop the tracking and evaluation of interventions.
- Ensure the pupil's voice drives the support process, by adapting and updating all pupil profiles.
- Achieve the Autism Aware Award
- To further train staff with strategies to support attachment