

Impact Report for Pupil Premium Strategy 2023-24 Academic Year

Intended outcomes	Success criteria	Evidence of Impact																																																																					
<p>Ensure PP pupils' progress levels are better than their non-PP peers and that they close the gap between their attainment levels and those of their non-PP peers (if this is the case and they are lower).</p>	<ul style="list-style-type: none"> - PP pupils to attain in line with/better than their 2022-2023 NTS Std. test scores average and teacher assessment levels. - PP pupils to be closing the gap on their Non-PP peers. <p>KEY = Light Green Highlight means good progress over the academic year.</p> <p>Bold Green Highlight means accelerated progress closing / closed the gap on Non-PP Peers.</p>	<p>Evaluation of Year 6 PP Pupils</p>																																																																					
		<p>Actions: T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions, School Led Tutoring.</p> <p>Impact: All three PP pupils made good progress in Reading, Writing and Maths from the end of Key Stage 1 to the end of Key Stage 2. All had at least one of these 3 key areas where they had made accelerated progress and closed the gap on their Non-PP peers.</p>																																																																					
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Bold Green Highlight means accelerated progress closing / closed the gap on Non-PP Peers.

Evaluation of Year 3 PP Pupils

Actions: T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions, National Tutoring Scheme (external teacher).

Impact:

	MATHS - SS		READING - SS	
PUPILS NAME	KS1 SATS 23 Scaled Score	July 24 NTS Test	KS1 SATS 23 Scaled Score	July 24 NTS Test
Pupil BS	99	91	103	97
Pupil C	105	99	85	94
Pupil BB	96	104	93	97

Evaluation of Year 2 PP Pupils

Actions: T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions

Impact:

Year 2 NTS Group	MATHS - SS		READING - SS	
PUPILS NAMES	July 23 NTS Test	KS1 SATS 24 Scaled Score	July 23 NTS Test	KS1 SATS 24 Scaled Score
Pupil W	113	106	104	111
Pupil A	70	85	83	89
Pupil T	70	88	94	N/A

Year 2 Re-take of Y1 Phonics Test:

Pupil T is on our SEND Register and despite making excellent progress at their level, their specific needs meant that they were unable to pass. They did make progress raising from a score of 13 in 2023 to 27 in 2024. They will continue to receive a high level of support now they are in Year 3.

Evaluation of Year 1 PP Pupils

Actions: T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions focussed on phonics

Impact: Year 1 Phonics Test Results:

Pupil I – Pass – 39/40

<p>PP pupils will have equal access to curriculum enrichment activities so that their resilience, personal independence and self-confidence develops.</p> <p>PP pupils will have experienced additional enrichment activities to help close the gaps on their Non-PP peers when it comes to the area of life experience and developing cultural capital.</p>	<ul style="list-style-type: none"> • Evaluation of activity impact monitoring, and feedback from PP children / families, demonstrates that PP pupils have developed in the areas of: <ul style="list-style-type: none"> - personal independence - self-confidence - level of cultural capital built up - personal resilience 	<ul style="list-style-type: none"> - All Year 6 and all Year 5 PP pupils were subsidised so that they could go on the Residential Trip to PGL at Windmill Hill in March 2024. - Three KS2 PP pupils attended an after school football club for free throughout the Autumn and Spring Terms. One of these pupils was provided with shin-pads and football boots to enable them to partake. All pupils reported greater personal confidence after getting involved in the club. - Likewise, two pupils were financed to attend our after school netball club. - For the Year 3 & 4 pupils it was a trip to Bignor Roman Villa that was funded. - Year 1 & 2 PP pupils had a funded trip to Arundel Castle. - All Year R & KS1 PP Pupils had the chance to take part in Forest Schools activities. It was all free with costs being met from PP Funding. - All PP children had free swimming lessons in the Cowfold Community Swimming Pool over the summer term of 2024. - Feedback from PP children / families, about the events listed above, demonstrated that the PP pupils developed in the areas of: <ul style="list-style-type: none"> ▪ personal independence ▪ self-confidence ▪ level of cultural capital ▪ personal resilience - In our Pupil Well-Being and Safety Questionnaire (May 2024) 89% of Pupil Premium children responded that St Peter's offered a good, wide range of clubs they could go to.
<p>Ensure PP pupils' mental health and well-being is looked after so that they are in an emotionally strong position to learn and enjoy school.</p> <p>Ensure PP pupils are not held back by a lack of access to uniform, equipment, IT technology and a poor attendance record.</p>	<ul style="list-style-type: none"> - PP pupils and their parents to give positive responses in our Pupil Well-Being and Safety Questionnaire. - PP pupils to attend school at a level in line with/better than their Non-PP peers. 	<ul style="list-style-type: none"> - One Y6 PP pupil had weekly counselling with a qualified counsellor. This had a real impact on his well-being / mental health and an improvement in his behaviour, and readiness for learning, has been observed. Evidence of this improvement can be seen in the vast reduction in the number of concerns recorded on CPOMS. - One Y2 PP pupil and one Y4 pupil had weekly Learning Mentor sessions. These children visibly benefited from the support. - In our Pupil Well-Being and Safety Questionnaire (May 2023) 100% of Pupil Premium children responded that they felt safe at school. - Attendance of our Pupil Premium Pupils is currently 99.1% which is the 16th best out of 220 WSCC Schools and 0.2% better than our non-PP pupils. Source: DfE VYED