

# St Peter's, Cowfold, is a caring Christian community; where we LOVE LEARN and AIM HIGH

#### **OUR CURRICULUM**

## **VISION CONCEPTS**

# **SUBJECT CONCEPTS**

### **KNOWLEDGE**

Our pupils will begin to understand and value the wonder, diversity and interconnectedness of The World through:

Community - LOVE

Christian Values - LEARN

Ambition - AIM HIGH

whenever possible across the curriculum

We provide children with:

A 'spiralling' curriculum where concepts are mastered

Learning opportunities that build schematic knowledge

First-hand experiences, including outdoor learning

Opportunities outside their usual experience

We plan and deliver ambitious, coherent and progressive knowledge

We apply our knowledge to the world around us at every opportunity

We explore our knowledge through narratives that help us to deepen our understanding

#### HOW?

Classroom pedagogy fosters:

- Development of growth mind-sets
- Christian values
- Successful learner skills and attributes
- Pupil ownership
- Recall of substantive knowledge
- Use of effective 'Assessment for Learning'
- An understanding of diversity and difference.
- British values.

#### WHAT?

Concept Based Curriculum – concepts to 'hang' learning upon

Topic Cycle – to give context

Small Steps – to individualise learning

Coherent progression through 'Milestones' & National Curriculum Objectives

Opportunities to revisit, reinforce and retrieve

Trips, visitors and experiences

Opportunities to learn at the local, national and global level.



#### A St Peter's Child demonstrates:

- A love of learning
- A strong knowledge about, and compassion for, local and global issues (e.g. Fairtrade, climate change)
- The skills and attitudes to be life-long learners.
- Academic excellence
- An understanding of the diversity of their local area,
  Britain and The World.
- A knowledge of how to keep themselves safe
- An understanding of British Values
- Increased 'Cultural Capital'.
- An awareness of their strengths, talents and opportunities

NTENT