



## Homework Policy

Reviewed – January 2026

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### Principles

We believe that homework is an integral part of the curriculum and that work undertaken at home should always relate directly to teaching and learning which takes place in school. Therefore, homework is either preparation for work to be done or an extension of work that is being carried out in school. The advantages of doing homework are:

1. To consolidate learning done at school.
2. To pre-learn knowledge so that it's easier to achieve at school.
3. To practice key skills and recall so that children become fluent and can write, read and compute more quickly and easily.  
This gain in fluency will free up memory for higher order thinking.
4. To develop the ability to work independently – a vital skill for secondary education
5. To develop good learning habits and self-discipline – again for secondary school

### Aims and Objectives

We aim to enrich the curriculum and the quality of pupil's learning by involving their parents in some of their work. We also aim to help pupils to become **independent learners** by encouraging them to set some of the parameters for their own work.

In expecting children to work at home, at different times, on a range of activities we intend to meet the following objectives:

- ♦ To consolidate or develop concepts, skills and learning processes e.g. learning to read, spell and commit to memory facts and information which are regularly needed and used.
- ♦ To maximise pupils' opportunities for using and applying knowledge, skills and ideas which are developed in school
- ♦ To provide pupils with more options about the time and resources they use in completing some tasks and assignments.
- ♦ To work in partnership with parents in supporting children's learning.

### Equal Opportunities

- ♦ In order that all children have the opportunity to access information from the Internet, parents may request the use of the school's computer facilities, to assist them in their studies.
- ♦ If a homework is set 'Online' school will always offer a paper alternative, or a chance to do the homework at a break time, to cater for pupils without Internet access.
- ♦ Children are able to borrow books from their classroom and school library to help support their homework.
- ♦ Other equipment is available to lend out to help older pupils with their homework if parents have difficulty accessing the required equipment.

### Reading

At whatever level or stage of reading a child is s/he is expected to engage in some form of reading at home every day. Beginner readers will need the help and support of an adult or older sibling to read with or to them. At this stage their reading homework may be linked in with the phonological awareness programme and may involve them in learning new sounds and / or words. In Key Stage 1 parents are asked to complete the "home" section of the child's reading diary at least three times a week. In Key Stage 2 children answer 'ACCELERATED READER' Quizzes to check they have understood their books. KS2 pupils should read for at least 20 minutes each day and this may be a loud to an adult or independently.

### **Mental Maths**

Pupils will also be asked to memorise tables, number bonds and other maths facts appropriate to their stage of learning. Times Tables Rockstars and Numbots may be available on-line to pupils at home.

### **Timings**

There can be no hard and fast rules about how long homework should take or how time spent should be apportioned, because of the variation in the speed at which children work and their different concentration spans (see the summary chart on P3). The golden rule is that, should a child have concentrated on their homework and reached the maximum allotted time on the chart on page 3, they can stop if they wish and leave work incomplete.

### **Parents Involvement In Homework**

The amount of parental involvement in homework varies and depends on each activity. Early reading activities require a high level of supervised involvement and we try and make it clear to parents exactly what is required of them. Parents may also find that they are able to help in some other forms of homework but we do encourage pupils to become increasingly independent in the completion of their homework. Parents can help by providing an appropriate environment in which homework can be done. Most importantly, they can show an interest in what their children are doing, but parents are not expected to teach their children; to engage in lengthy research; or incur expense to support their children's homework.

### **Uncompleted Homework**

It is school policy that teachers will require all Key Stage 2 pupils to complete their homework. Teachers will always support children with logistical issues and will gladly explain, again, any element that pupils don't understand. However, when staff feel homework should have been completed they will require pupils to finish it in their own time (e.g. playtime). If parents have concerns about this policy, they have the right to decide to withdraw their children from homework activities. We ask for this request, and the reason, to be placed in writing to the headteacher as the decision could prove detrimental to their child's academic progress.

### **Marking**

We want acknowledge when a child has made the effort to do a good job completing their homework. Therefore, all homework will be checked to some degree. Rewards such as 'Do-Jos' may be awarded to encourage pupils. The class Teaching Assistant, or the pupils themselves may at times, do some marking of homework, but the teacher will always view the work.

### **Spelling Shed / Bug Club**

Some of our homework is now done online. Please refer to our 'Remote Learning Offer' document, which is on our website.

**Please see page 3 for Summary of Weekly Homework Expectations**

## Summary of Weekly Homework Expectations

Year Group	Reading	Mental Maths	Other homework
<b>R</b> <b>1</b> <b>2</b>	<p>Daily reading 10-15 minutes per day with an adult.</p> <p>This can be with their reading book or on 'BUG CLUB' – each child has a personal login.</p> <p>There are ebooks on BUG CLUB online. Learning sounds and non-phonetical 'tricky' words can be part of the 10 – 15 minute session.</p> <p>Some children in year 2 will be able to read independently. Some will be using Accelerated Reader – see Key Stage 2 below.</p>	<p>Tables &amp; number bonds will be given as and when ready.</p> <p>On Numbots or Times Tables Rockstars – login to be provided by teacher.</p>	<p>Learn Spellings – on Edshed – login provided by teacher.</p>
<b>3</b> <b>4</b> <b>5</b> <b>6</b>	<p><b><u>30 minutes each weekday is the recommended minimum for KS 2</u></b></p> <p>Children should read every day, with an adult or independently for 10 to 20 minutes.</p> <p>Use Accelerated Reader whenever possible.</p> <p>Complete A.R. 'Quizzes' when a book is finished – can be done at home or school.</p>	<p>Tables &amp; number bonds as appropriate - 10 minutes per day.</p> <p>Numbots or 'TimeTables Rockstars'</p>	<p>Learn Spellings – on Edshed – 10 minutes per day.</p> <p>One weekly task - roughly, 30 mins max. per task</p> <p>Set &amp; hand-in days at teachers' discretion.</p>

Dates reviewed:

November 2003	(Parent and staff meetings)
December 2003	(Governor meeting)
April 2005	(Staff meeting)
Spring 2008	(Staff meeting and Parent Forum)
Summer 2011	(Staff, Parent Forum & Governors' meeting)
Summer 2014	(SMT & Governors' meeting)
February 2018	(Headteacher)
September 2018	(Staff & Governors' meeting)
September 2021	(Staff Meeting)
September 2022	(Staff Meeting)
January 2026	(Headteacher)

### **St. Peter's – Policy Summary**

Policy Title:	Homework Policy	Review Cycle:	Annually
Scope:	Pupils & Staff	Next Review:	January 2027
Reviewed by:	Headteacher		
Last Approved:	January 2026		