

Topic Overview

Exploring Africa

Major Geography

Vision Concept	Christian Values	Where can we make a positive contribution?
Narrative	<p>We can learn a lot from the world around us. From those who live in our global community to those who have been significant in the past. We will work geographically to explore the similarities and differences children experience in different parts of the world (Africa). We will also work historically to explore the similarities and differences of significant people from the past (Explorers). We will discuss, think and evaluate how our knowledge and Christian values can help us to make a positive contribution to the world around us.</p> <p>The children will learn about the significance of a national park in Kenya. They will explore the geography, wildlife and history of the national park enquiring about the positives and negatives of national parks. We will then make connections with the national park near our own community and look to make a positive contribution to the South Downs National Park.</p>	
	History	Geography
Subject Concepts	<ul style="list-style-type: none"> Evidence Similarity and Difference Time Significance 	<ul style="list-style-type: none"> Locational Knowledge Place Knowledge Human Geography Physical Geography Geographical skills and Fieldwork
Knowledge 'I know'	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements in the context of discussing the criteria for determining what makes a person significant. The achievements of Matthew Henson. The achievements of Felicity Aston. Significant explorers and how they are commemorated for their achievements. 	<ul style="list-style-type: none"> Names and locations of the world's seven continents and five oceans in the context of Africa Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of Kenya Basic geographical vocabulary to refer to key physical and human features in the context of Africa (national parks).
Knowledge 'I can'	<p>Working Historically</p> <ul style="list-style-type: none"> Discuss the ways in which we can find out about an explorer who lived a long time ago - Ibn Battuta Compare Felicity Aston's experience of polar exploration with Matthew Henson's. Explore and discuss Neil Armstrong's achievements. 	<p>Working Geographically</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the countries studied at this key stage in the context of Africa Devise simple maps Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of national park/ safari maps. Observe photographs and ask questions to find out about a place. Compare my life to a child's life from Kenya.
English		
Purposes for writing	<p style="text-align: center;">Inform –</p> <ul style="list-style-type: none"> Factual Reports Letters 	<p style="text-align: center;">Entertain -</p> <ul style="list-style-type: none"> Characters and Setting Poetry
Key Texts	<p>Whole Class Texts: Handa's Surprise by Eileen Browne, Meerkat Mail by Emily Gravett Nelson Mandela – Little People, BIG dreams</p>	<p>Guided Reading Texts: The Butterfly Lion by Michael Morpurgo, Anna Hibiscus by Atinuke Book Spine Texts: Lila and the secret of rain by David Conway</p>