

# St Peter's Church of England (Aided) Primary School, Cowfold

## Sports Funding Report – 2023-24



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,500
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£16,500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,500		Date Updated: 25.07.24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: <b>64%</b></p>
Intent	Implementation		Impact	Review	
Pupils with physical difficulties; or social, emotional and mental health need; to be given the same opportunities and access to physical activity as all other pupils.	Teaching Assistant time to help specific pupils access P.E. lessons.	£6,015	<ul style="list-style-type: none"> <li>Pupils with S.E.MH needs or physical difficulties were supported to access class P.E. lessons.</li> <li>With additional T.A. support their physical fitness is maintained/enhanced and their gross motor / listening / concentration skills are improved.</li> </ul> <p><b>Evidence: Feedback from teachers and teaching assistants. Lesson Drop-in observations.</b></p>	Teaching assistants to allow pupils to become more independent in PE lessons, as time progresses. Shift focus to new, younger pupils so this initiative should be continued.	
Pupil Premium children to have the opportunity to go swimming in the Cowfold Community pool, if cost is a barrier for their family.	Swimming – parents of Pupil Premium Pupils are not expected to make a contribution to swimming in PE Lessons over Summer Term 2024.	£680	<ul style="list-style-type: none"> <li>Pupils benefited directly from activity as access to Leisure Centres is restricted for isolated, low income, rural families.</li> <li>Healthier lifestyle education.</li> <li>Pupils' well-being was enhanced.</li> </ul> <p><b>Evidence: Feedback from pupils and parents.</b></p>	This should be a regular summer procedure.	
Pupils undertake at least 30 minutes of physical activity a day in school – even on days they don't have a curriculum PE lesson.	Employ additional Lunchtime staff to run sports events at lunch play.	£3,850	<ul style="list-style-type: none"> <li>Pupils benefit directly from specific sports activities at break times.</li> <li>Healthier lifestyle education.</li> </ul> <p><b>Evidence: Feedback from pupils, teaching assistants and parents.</b></p>	This should be a regular programme to continue to promote sports activities at break times.	


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			<b>6%</b>
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Pupils to benefit directly from expert coaching from specialist coaches.</li> <li>Pupils to develop a love for 'Healthy Life style' activities such as dodgeball. They also developed their self-confidence and team building skills.</li> <li>Pupils to broaden their experiences of sport and build love for sport.</li> </ul>	<ul style="list-style-type: none"> <li>Subsidise Pupil Premium children to attend Brighton &amp; Hove Albion after school football club.</li> <li>Costs associated with running a first ever Girls Football Team and joint coaching session with a coach from Ardingly College Sports Dpt.</li> </ul>	£825	<ul style="list-style-type: none"> <li>Pupils benefit directly from expert coaching from a Football specialist.</li> <li>These pupils develop a love for 'Healthy Life style' activities such as football. They also developed their self-confidence and team building skills.</li> <li>Broaden their experiences of sport and build love for sport.</li> </ul> <p><b>Evidence: Feedback from pupils and parents.</b></p>
			Continue this next autumn.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			<b>14%</b>
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>To improve the quality of swimming teaching.</li> <li>To leave a legacy so that class teachers are able to deliver high quality swimming teaching in years to come.</li> </ul>	Hired a qualified swimming teacher to model how to teach swimming to teachers.	£2,350	<ul style="list-style-type: none"> <li>Teachers now able to teach swimming much better – left a legacy.</li> </ul> <p><b>Evidence: Feedback from teachers.</b></p>
			Continue for new teachers and ECTs.  Staff to take their own class' lessons when they are competent.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: <b>14%</b>	
Intent	Implementation	Impact	Sustainability and next steps	
<ul style="list-style-type: none"> <li>To give better provision for after school sport for Key Stage 2. Particularly to girls who make up most of this club.</li> </ul>	Subsidizing a netball coach to run an after school netball club for Key Stage 2. <table border="1" style="margin-left: 20px;"> <tr> <td>£380</td> </tr> </table>	£380	<ul style="list-style-type: none"> <li>Much better provision for after school sport for Key Stage 2. Pupils' netball skills improve. Particularly girls who make up most of this club.</li> <li>Participated in the Association of Small Schools of Horsham Friendly Netball Competition and came 2<sup>nd</sup>.</li> <li>Played three matches vs Bolney School and won them all.</li> </ul> <p><b>Evidence: Feedback from parents and children. School team results.</b></p>	Continue in 2024-25
£380				
<ul style="list-style-type: none"> <li>Pupil Premium children to be able to access this experience, which otherwise would not be possible for their families to afford, in order to develop a love for 'Healthy Life style' activities such as hiking.</li> </ul>	Subsidizing Pupil Premium families could not afford the full cost of the Residential Trip to PGL Windmill Hill . <table border="1" style="margin-left: 20px;"> <tr> <td>£2000</td> </tr> </table>	£2000	<ul style="list-style-type: none"> <li>These pupils develop a love for 'Healthy Life style' activities such as climbing and abseiling. They also developed their self-confidence and team building skills. Skills and attitudes that will benefit them as adults were developed.</li> </ul> <p><b>Evidence: Teachers, parents and pupils feedback after trip.</b></p>	Continue in 2024-25
£2000				

### Key indicator 5: Increased participation in competitive sport

			Percentage of total allocation: 2%
Intent	Implementation		Impact
			Sustainability and next steps
<ul style="list-style-type: none"> <li>To provide the opportunity for our Key Stage 2 pupils to play competitive sport at the highest level possible for us.</li> </ul>	Entry Fee to Horsham Rugby Club 'Touch Rugby' Competitions – boys & girls. Yr 3, 4, 5 & 6.	£100	<ul style="list-style-type: none"> <li>Team made it to the semi-finals, against many larger Horsham Schools</li> </ul> <p><b>Evidence: Feedback from parents and children. School team results.</b></p>
<ul style="list-style-type: none"> <li>To provide the opportunity for our Key Stage 2 pupils to play competitive sport at the highest level possible for us.</li> </ul>	Entry Fee to ESFA 6 a-side football competitions – open & girls.	£150	<ul style="list-style-type: none"> <li>Our mixed team and our first ever girls team both had several wins during the tournaments.</li> </ul> <p><b>Evidence: Feedback from parents and children. School team results.</b></p>
<ul style="list-style-type: none"> <li>To provide the opportunity for our Key Stage 2 pupils to play competitive sport at the highest level possible for us.</li> </ul>	Entry Fee to Horsham Sports Services Quad Kids competition.	£150	<ul style="list-style-type: none"> <li>A Year 6 girl was the first placed athlete out of 90 girls in the Horsham area.</li> <li>A Year 6 boy was the third placed athlete out of 90 boys in the Horsham area.</li> <li>A Year 4 boy was the 3<sup>rd</sup> placed athlete out of 90 boys in the Horsham area.</li> </ul> <p>In the Horsham District Cross Country 2024 a Year 3 girl came 3<sup>rd</sup> place out of 150 runners.</p>

Signed off by:	
Head Teacher:	
Date:	25.07.24
Governor:	
Date:	