

Overall Outcome

Children will learn about migration over time and people challenged to leave lands they love and thrive in an unfamiliar place. They will develop their resilience by leading a school production, experiencing a week long residential trip, take part in transition and inter-school sporting events and complete end of primary school SATS testing.



Key Vocabulary

	mature	responsible
creative	reflective	courageous
resilient	ambitious	persistent
organised	communication	
	independent	

Community Narrative

People Of different faiths and backgrounds
Places Schools throughout Horsham
Problem When is someone ready to progress?
Possibilities We can thrive in a larger community

Year 6 Term Summer

Key Inquiry Question

Am I ready for the wider world?

St Peter's Values

Love—love of neighbour and self
 Learn—learning to live together
 Ambition — making informed decisions about how we treat ourselves and others in our community.

Credibility - National Curriculum

(Breadth of Study)

Significant historical events, people and places in their own locality.

Study the main beliefs of world religions.

Learn about the work of a range of artists, artisans and designers.

To swim a range of strokes

What are the connections?

Connections to previous and future learning

(Threshold Concepts)

Understand chronology

Investigate and interpret the past

Investigate self

God

Develop ideas

Master techniques

Learn how we learn

How will we show our understanding?

(Depth of Learning)

Basic

name and describe	recall information	report
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Advancing

explain	identify patterns	compare
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Deep

create	explain concepts	appraise
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**St Peter's C of E (Aided)
Primary School**

*A caring Christian community where we
love, learn and aim for excellence.*