



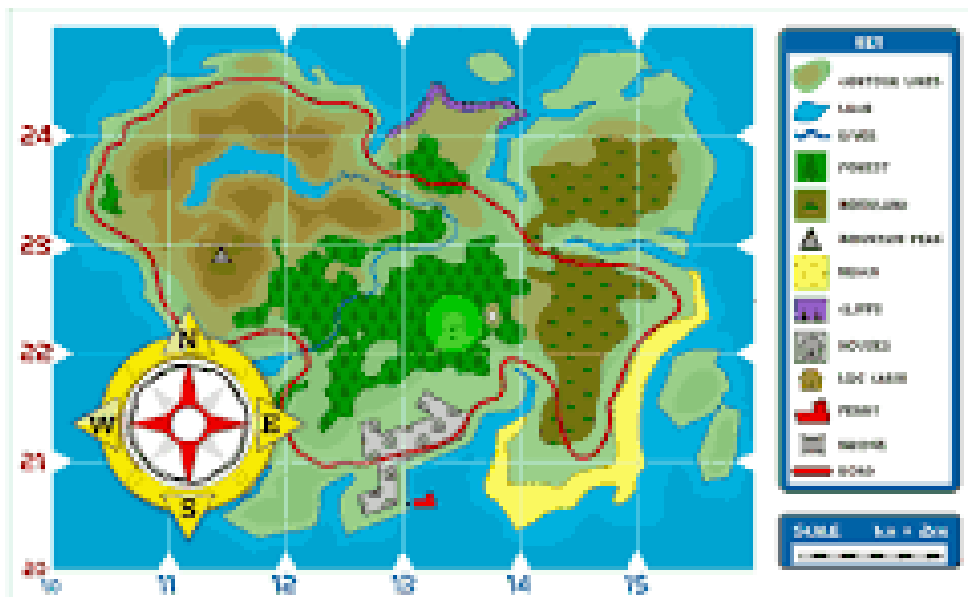
# *Curriculum Enrichment Booklet*

*Year 4/5  
Spring  
2020*



**Look at different maps and think about the different purposes they were made for. Look at the symbols on the maps and what each symbol represents. Record what you find.**

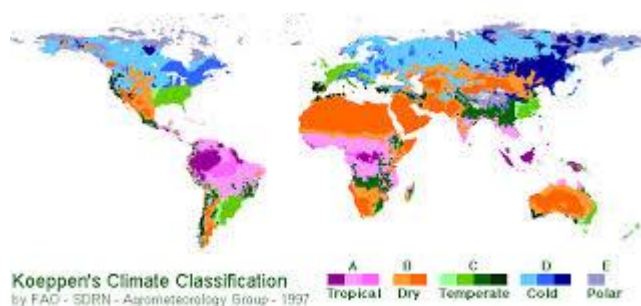
**Now create a map of your local area. This could be just of your home and garden, your street or a small village. Add symbols and a key to your map and remember to include all of the features.**



**We have studied the climate in Brazil. We thought about how its climate is affected by the country's location. We learnt some different weather terminology.**

**Keep a weather diary of your own. Note down the weather for each day and make comments under your weather diary about whether the weather you observed seemed to fit with the UK's cold temperate climate. Was each day's weather normal for this time of year?**

**You could do this in a table, or you can make an eBook or a video diary if you would rather.**



**In computing we have been making presentations more engaging by learning how to use presentation software more effectively. Now use your new skills to create a presentation inviting people to visit Brazil for a holiday. Where might they visit? Where could they stay? Explain what Brazil has to offer tourists and ensure that you bring your presentation to life by including a variety of different animations, video clips, sound clips and transitions.**

**If you like, make a recording of yourself making your presentation.**





**We have been reading, “The Explorer,” by Katherine Rundell. In this book we were introduced to an explorer named Percy Fawcett. What else can you find out about Percy Fawcett?**

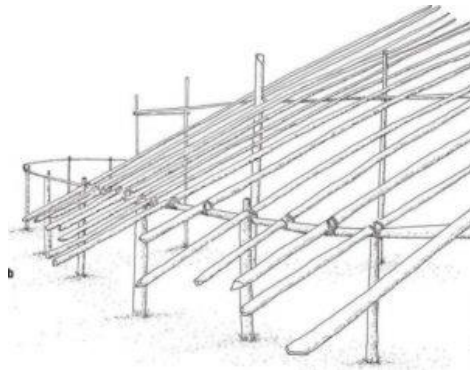
**Use websites to investigate. Otherwise, find out about modern day explorers such as Dame Ellen McArthur.**

**<http://www.ellenmacarthur.com/>**

**Write a quiz for your peers to complete based on your research.**

**Our topic has allowed us to learn about tribes indigenous to the Amazon rainforest and observe how our lives are both similar and different to the tribes people.**

**Perhaps you can build yourself a miniature home using recycled materials in the style of a Yanomami people. If you are proud of your creation, bring them into school on your return to show your classmates.**





**Develop a questionnaire and ask your friends and family what is important to them when they look for a holiday.**

**Based on their answers and your research about tourism in Brazil, do you think Brazil would appeal to them? Explain why.**

**Example questions:**

- What are the main things you consider when booking a holiday? (mark the appropriate answer)
- Cost / Distance
- What are your favourite activities to try on holiday?
- What is your maximum flight length?





**Keep a daily diary of events and happenings over the next few weeks. Make sure you write at least 4 sentences every day and that you use your tidiest writing every time and that you punctuate each sentence accurately.**

**Your writing must be at the same standard or better than the work you produce in class.**

**There will be rewards for those who make the greatest efforts to keep their diaries up to date and complete them to a high standard.**