





Useful information and resource

Coastal West Sussex mind

E-Learning explaining the common reasons why a young person might self-harm and how to respond when you suspect somebody is self-harming <u>https://</u>

www.eventbrite.co.uk/e/e-learning-self-harm-tickets-59111935390

Suicide prevention training

A free interactive programme to give you the skills and knowledge to keep family, friends, co-workers and others safe from suicide.

https://www.eventbrite.co.uk/e/living-works-startsuicide-prevention-course-tickets-103312562656

Mind Ed

Free online educational resource for children and young people's mental health https://www.minded.org.uk/

Zero suicide alliance

Free 20 minuet suicide prevention training available online for all to help recognize the warning signs

https://www.zerosuicidealliance.com/get-involved

Self-harm lesson plan

This resource pack for teachers working with young people outlines lessons plans designed to give pupils a rounded view of self-harm and the support available https://www.selfinjurysupport.org.uk/faqs/lesson-plan -resource-pack

Self-harm UK

SEN and Self-Harm E-Guide created by selfharm UK and youthscape https://www.selfharm.co.uk/get-information/the-

facts/sen-and-self-harm

School nursing advice line - The school nurse advice line is available from 9am to 5:00pm, Monday to Friday (excluding bank holidays). Please call us on 0300 303 1137 or you can use the following emails Horsham, Worthing & Adur – <u>sc-</u> <u>tr.centralschoolnursing@nhs.net</u> Crawley and mid Sussex – <u>sc-</u> <u>tr.eastschoolnursing@nhs.net</u> Arun & Chichester – <u>Sc-</u> <u>tr.westschoolnursing@nhs.net</u>



(CMHL) provides an early intervention and prevention service for professionals who are working with young people under the age of 18, and are concerned about a young person's mental health and wellbeing

https://www.sussexpartnership.nhs.uk/west-sussex-cmhl-service

When speaking to children and young people about self-harm

DO

Listen and care. This is the most important thing you can do. It might not seem much but showing that you want to know and understand can make a lot of difference. They may find it more helpful if you focus on their feelings and this shows that you understand that, at that time, self-harm works for them when nothing else can.

• Accept mixed feelings. They might hate their self -harm, even though they might need it. It helps if you accept all of these changing and conflicting feelings.

• Help them find further support. They may need help in addition to what you can give - you can support and encourage them in finding this.

• Show concern for their injuries. If the person shows you a fresh injury offer the appropriate help in the same way as if it was an accident. Don't overreact just because it is self-inflicted.

• Voice any concerns you have. Make sure you also listen to their feelings about what they want to happen. Work out together a way of taking care of their health and safety.

• Recognise how hard it may be for them to talk to you. It may take a lot of courage for them to discuss their self-harm and feelings and it may be difficult for them to put things into words. Gentle, patient encouragement can help.

• Help them find alternatives to self-harm.

Don't

Tell them off (e.g. this behaviour is wrong') or punish them in some way. This can make the person feel even worse, so could lead to more self-injury.

• Blame them for your shock and/or upset. You have a right to feel these things, but it will not help if you make them feel guilty about it.

• Jump in with assumptions about why they are self-harming. Different people have different reasons and it's best to let them tell you why they do it.

• Avoid talking about self-harm. It won't make it go away but will leave them feeling very alone.

• Try to force them to stop self-harming. Doing things like hiding razor blades or constantly watching them doesn't work and is likely to lead to harming in secret which can be more dangerous.

• Ask them to promise not to self-harm. This will not work but is likely to put a lot of emotional pressure and can set them up to feel guilty.

• Treat them as mad or incapable. This takes away their self-respect and ignores their capabilities and strengths.

• Panic and overreact. This can be very frightening for the person. It is better to try and stay calm and take time to discuss with

To download the managing self-harm guidance and tool kit for schools in West Sussex and other resources available for educational staff in relation to self-harm please go to:

https://schools.westsussex.gov.uk/Services/4720