*Organised, systematic and visible system to ensure it is accessible for all stakeholders*

*Engaging for the children and parents to ensure lifelong learning and autonomous target setting*

*Inclusive of all children so that it is possible to track every child’s progress in the same way to set challenging goals for all*

*Moderated and standardised so that assessments are sure to be accurate and consistent across the school and county*

*Cyclical: Assessment of children should inform planning to ensure gaps are addressed, for children to make rapid advances in their learning*

***At St. Peter’s School we believe assessment needs to be…***

*Analysed to set challenging targets, to identify trends and monitor progress rates in order to plan proactively for children to meet or exceed their potential*

*Based on children’s independent knowledge and understanding*

*Rigorous but manageable as well as embedded in everyday classroom life*

*Varied to ensure assessment caters for different types of learners, provides snapshot evidence as well as ‘across a range’ and provides children with positive testing experiences in preparation for their future education*