

# History

## Essential Characteristics of Historians

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical events derived from a range of sources
- The ability to think, reflect, debate, discuss and evaluate the past formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities including opportunities to undertake high quality research across a range of history topics.

### **Key Concepts**

- **Investigate and interpret the past** - this concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.
- **Build an overview of world history** - this concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.
- **Understand chronology** - this concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.
- **Communicate historically** - this concept involves using historical vocabulary and techniques to convey information about the past.

## History Coverage Y3/4/5 (milestone 2)

Red = Main Topic for Term    Purple = Minor History Project

	CYCLE C			CYCLE A			CYCLE B		
✓	AUT 21 Ancient Greeks	SPR 22 Invaders & Settlers	SUM 22 The Tudors	AUT 22 Ancient Egypt	SPR 23 The Mayans	SUM 23	AUT 23 The Romans	SPR 24	SUM 24 Notable Women
<b>Investigate and interpret the past</b>									
Use evidence to ask questions and find answers to questions about the past.	✓	✓	✓	✓	✓		✓		✓
Suggest suitable sources of evidence for historical enquiries.	✓	✓	✓	✓	✓		✓		✓
Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.	✓		✓	✓			✓		
Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.	✓		✓	✓			✓		
Suggest causes and consequences of some of the main events and changes in history.	✓	✓	✓	✓			✓		
<b>Build an overview of World history</b>	AUT 21 Ancient Greeks	SPR 22 Invaders & Settlers	SUM 22 The Tudors	AUT 22 Ancient Egypt	SPR 23 The Mayans	SUM 23	AUT 23 The Romans	SPR 24	SUM 24 Notable Women
Describe changes that have happened in the locality of the school throughout history.		✓	✓				✓		✓
Give a broad overview of life in Britain from ancient until medieval times.		✓	✓				✓		✓
Compare some of the times studied with those of other areas of interest around the world.	✓			✓			✓		

Describe the social, ethnic, cultural or religious diversity of past society.	✓	✓	✓	✓	✓		✓		✓
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	✓	✓	✓	✓	✓		✓		✓
	<b>AUT 21</b> Ancient Greeks	<b>SPR 22</b> Invaders & Settlers	<b>SUM 22</b> The Tudors	<b>AUT 22</b> Ancient Egypt	<b>SPR 23</b> The Mayans	<b>SUM 23</b>	<b>AUT 23</b> The Romans	<b>SPR 24</b>	<b>SUM 24</b> Notable Women
<b>Understand Chronology</b>									
Place events, artefacts and historical figures on a time line using dates.	✓	✓	✓	✓	✓		✓		✓
Understand the concept of change over time, representing this, along with evidence, on a time line.	✓	✓	✓	✓	✓		✓		✓
Use dates and terms to describe events.	✓	✓	✓	✓	✓		✓		✓
<b>Communicate historically</b>									
Use appropriate historical vocabulary to communicate, including:									
• dates	✓	✓	✓	✓	✓		✓		✓
• time period	✓	✓	✓	✓	✓		✓		✓
• era	✓	✓	✓	✓	✓		✓		✓
• change	✓	✓	✓	✓	✓		✓		✓
• chronology	✓	✓	✓	✓	✓		✓		✓
Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.	✓	✓	✓	✓	✓		✓		✓