

Topic Overview

Fire and Ice

History focus

Vision Concept	Community	What can a community do together?
Narrative	<p><i>Climate change (or global warming)</i>, is the process of our planet heating up. Unfortunately, rising temperatures don't just mean that we'll get nicer weather – <i>if only!</i> The changing climate will actually make our weather more <i>extreme</i> and <i>unpredictable</i>. What weather can we observe during the changing seasons, and how do these changes affect our local wildlife? What would extreme changes mean to wildlife in other countries? What can we do to help look after our local wildlife in extreme weather?</p>	
	History	Geography
Subject Concepts	<p>The Great Fire of London - events beyond living memory that are significant nationally or globally</p> <ul style="list-style-type: none"> • Evidence • Similarity and Difference • Perspective and interpretation • Reasons and results • Significance 	<ul style="list-style-type: none"> • Physical geography • Geographical skills and fieldwork
Knowledge 'I know'	<ul style="list-style-type: none"> • Similarities and differences between the lives of people in the past and the lives of people in the present • different ways the past has been represented • Recognise that there are reasons why people in the past acted as they did 	<ul style="list-style-type: none"> • key vocabulary: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.
Knowledge 'I can'	<p><u>Working Historically</u></p> <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Describe historical events. • Describe significant people from the past. 	<p><u>Working Geographically</u></p> <ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; • use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage; • use simple compass directions and locational and directional to describe the location of features and routes on a map; • devise a simple map; and use and construct basic symbols in a key; • use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods;
English		
Writing	<p>Purposes for writing Inform: Factual Report – Arctic Animals Entertain: Author Study – Rachel Bright Boxing Clever – Pumpkin Soup</p>	
Key Texts	<p>Whole Class Texts: Beegu, Way home for Wolf, The koala who could, The Lion inside Pumpkin Soup</p>	<p>Guided Reading Texts: Topsy and Tim go London, Vlad and the Great Fire of London</p>

		Book Spine Texts: The Hedgehog by Dick-King Smith, Flat Stanley by Jeff Brown, Amazing Grace by Marry Hoffman and Caroline Binch, The Hedgehog by Dick-King Smith, Frog and Toad Together by Arnold Lobel, Who's Afraid of the Big Bad Book by Lauren Child , The Giraffe and Pelly and Me by Roald Dahl,
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