

## Catch-up Funding Plan Autumn 2020 / Spring 2021

**Catch-Up Funding = £2,240 per term      - £4,480 to spend**

CHILDREN & REASON	DETAILS OF INTERVENTION	COST
<b><u>Year 6</u></b> 3 disadvantaged pupils.	3 days a week each child gets 40 minutes one to one with one our Year 6 HLTA.  Focus is on writing, grammar and spelling catch up.	6 week course = £180
<b><u>Year 2</u></b> One disadvantaged pupil	Chosen this because the Year 6 teacher knows exactly what the children need and can plan for the HLTA. HLTA works with those children in the morning so maximum continuity.  Cover for HLTA's previous role with a TA (2 hours x 3 days per week). One hour per week with I.P. a PP child who lacked support in Lockdown.	Cover with TA = £360
<b><u>Year 1</u></b> Targeted at two Year 1 children who did not return to school with the rest of Reception in June 2020, but waited until September 2020.	Extra Teaching Assistant support to facilitate a focussed Year 1 group for maths and English (4.5hrs – 2 days/week).	10 weeks course = £900 Repeat in Spring so total = <b>£1800</b>
<b><u>Year 1</u></b> Targeted at two Year 1 children who did not return to school with the rest of Reception in June 2020, but waited until September 2020.	Better Reading Support Programme for these pupils – 1 hour per day (15mins each). TA support.	6 weeks course = £300
<b><u>Year 3</u></b> For a disadvantaged pupil.	Extra Teaching Assistant support to facilitate a focussed one to one for maths and English (4.5hrs – one day/week).	10 weeks course = £450 Repeat in Spring so total = <b>£900</b>
<b><u>Contribution to Re-newing the Accelerated Reader Subscription for 2021 to 2024</u></b> This will help every child catch-up in their reading because every child has been effected to some degree. The school was shut for most pupils from 18 <sup>th</sup> March 2020 to 3 <sup>rd</sup> September 2020 and then again from 1 <sup>st</sup> December 2020 to 15 <sup>th</sup> December 2020 with only online provision.		£940
<b>TOTAL SPENDING</b>		<b>£4,480</b>

**P.T.O. for Impact Evaluation Methodology**

## Measuring The Impact

Measuring point = 3<sup>rd</sup> July 2021

CHILDREN & REASON	METHOD OF MEASUREMENT	IMPACT	
<b>Year 6 - 3 days a week each child gets 40 minutes one to one with one our Year 6 HLTA.</b>  3 disadvantaged pupils	The focus has been on their writing. Therefore: - <b>Book scrutiny – what visible progress?</b> - <b>Final Writing Teacher Assessment Grade for Year 6</b>	<b>Key Stage 1 Level</b>	<b>Y6 Teacher Writing Assessment</b>
		WTS	EXS
		WTS	EXS
		EXS	EXS
<b>Year 2 - TA (2 hours x 3 days per week).</b> One disadvantaged pupil	- <b>Previous Year 1 Phonics Test Results.</b> - <b>ZPD and R. Age on Accelerated Reader.</b> - <b>NTS Results from Summer 2021.</b> - <b>Phonics Phase assessment grids for reading &amp; spelling.</b>	NTS Test Results	
			Dec 19    Mar 21    June 21
		Writing	WTS    WTS    WTS
		Reading	EXS    WTS    EXS
<b>Year 1 - Year 1 group for maths and English</b> Targeted at two Year 1 children who did not return to school with the rest of Reception in June 2020, but waited until September 2020.	- <b>NTS Results from Summer 2021.</b> - <b>Phonics Phase assessment grids for reading &amp; spelling.</b>	Maths	EXS    WTS    WTS
		Autumn 2021 – Target the child's maths.	
		Phonics – Y1 Test	
		Sept. 20 = 24    Dec 20 = 34    June 21 = 37	
<b>Year 1 - Better Reading Support Programme</b> Targeted at four Year 1 children who did not return to school with the rest of Reception in June 2020, but waited until September 2020.	- <b>NTS Results from Summer 2021.</b> - <b>Phonics Phase assessment grids for reading &amp; spelling.</b> - <b>BRS baseline assessment vs end assessment.</b>	Star Reading Age from A.R. Reading Age in Sept. 2020 = 6:01 Reading Age in Sept. 2021 = 7:07 <b>IMPACT = + 1 year &amp; 6 mths in a year</b>	
		Phonics – Y1 Test	
		Pupil A - Sept. 20 = 29    June 21 = 35	
		Pupil B - Sept. 20 = 27    June 21 = 35	
		NTS Test Results – Pupil A	
			EYFS 20    June 21
		Writing	WTS    WTS
		Reading	WTS    WTS
		Maths	WTS    WTS
		NTS Test Results – Pupil B	
			EYFS 20    June 21
		Writing	EXS    EXS
		Reading	EXS    EXS
		Maths	EXS    EXS
		Autumn 2021 – Continue in class focus	
		Phonics – Y1 Test	
		Pupil A - Sept. 20 = 16    June 21 = 33	
		Pupil B - Sept. 20 = 15    June 21 = 31	
		Pupil C - Sept. 20 = 15    June 21 = 34	
		Pupil D - Sept. 20 = 18    June 21 = 30	

<p><b><u>Year 3 one to one for maths and English (4.5hrs – per week).</u></b> For a disadvantaged pupil</p>	<ul style="list-style-type: none"><li>- <b>ZPD and R.Age on AcceleratedReader.</b></li><li>- <b>NTS Results from Summer 2021.</b></li><li>- <b>Phonics Phase assessment grids for reading &amp; spelling.</b></li></ul>	<p><b>Reading – NTS Tests St. Score</b></p> <table><tr><th>Sept. 2020</th><th>March 2021</th><th>June 2021</th></tr><tr><td>No data</td><td>74 Yr 2 Paper</td><td>90 Yr 2 Paper</td></tr></table> <p><b>Reading Phase Scores</b> Green Fill = <b>Good Progress</b></p> <table><tr><th colspan="3">Sept. 2020</th><th colspan="3">March 2021</th><th colspan="3">June 2021</th></tr><tr><td colspan="3">Phase 3</td><td colspan="3">Phase 5</td><td colspan="3">Phase 5</td></tr><tr><td>21 / 26</td><td>0 / 12</td><td>12 / 18</td><td>12 / 18</td><td>12 / 22</td><td>27 / 44</td><td>18 / 18</td><td>20 / 22</td><td>44 / 44</td></tr></table> <p><b>Spelling Phase Scores</b></p> <table><tr><th>September 2020</th><th>March 2021</th><th>July 2021</th></tr><tr><td>3a</td><td>5</td><td>5</td></tr></table> <p><b>MATHS</b> NTS TESTS – From Rising Stars</p> <table><tr><th>Dec. 2019</th><th>March 2021</th><th>June 2021</th></tr><tr><td>84</td><td>121 – Yr 2 paper heavily supported</td><td>93 – Yr 2 paper independently</td></tr></table>	Sept. 2020	March 2021	June 2021	No data	74 Yr 2 Paper	90 Yr 2 Paper	Sept. 2020			March 2021			June 2021			Phase 3			Phase 5			Phase 5			21 / 26	0 / 12	12 / 18	12 / 18	12 / 22	27 / 44	18 / 18	20 / 22	44 / 44	September 2020	March 2021	July 2021	3a	5	5	Dec. 2019	March 2021	June 2021	84	121 – Yr 2 paper heavily supported	93 – Yr 2 paper independently
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