

**Impact Report for Pupil Premium Strategy 2022-23 Academic Year**

Intended outcomes	Success criteria	Evidence of Impact																																																																																
<p><b>Ensure PP pupils' progress levels are better than their non-PP peers and that they close the gap between their attainment levels and those of their non-PP peers (if this is the case and they are lower).</b></p>	<ul style="list-style-type: none"> <li>- PP pupils to attain in line with/better than their 2021-2022 NTS Std. test scores average and teacher assessment levels.</li> <li>- PP pupils to be closing the gap on their Non-PP peers.</li> </ul> <p>KEY = Light Green Highlight means good progress over the academic year.</p> <p><b>Bold Green Highlight</b> means accelerated progress closing the gap on Non-PP Peers.</p>	<p><b>Evaluation of Year 6 PP Pupils</b></p> <p><b>Actions:</b> T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions, School Led Tutoring.</p> <p><b>Impact:</b> All three PP pupils made good progress in Reading, Writing and Maths from the end of Key Stage 1 to the end of Key Stage 2. All had at least one of these 3 key areas where they had made accelerated progress and closed the gap on their Non-PP peers.</p> <table border="1" data-bbox="808 389 2107 740"> <thead> <tr> <th>Year 6 PP PUPILS NAMES</th> <th colspan="3">MATHS</th> <th colspan="3">READING</th> <th colspan="3">WRITING</th> </tr> <tr> <th></th> <th>Key Stage 1 Result</th> <th>NTS Ave. Std. Score 21-22</th> <th>May 23 SATS</th> <th>Key Stage 1 Result</th> <th>NTS Ave. Std. Score 21-22</th> <th>May 23 SATS</th> <th>Key Stage 1 Result</th> <th>T.A. 21-22</th> <th>May 23 SATS</th> </tr> </thead> <tbody> <tr> <td>Pupil Z</td> <td>EXS</td> <td>108</td> <td>105</td> <td>EXS</td> <td>112</td> <td>104</td> <td>WTS</td> <td>EXS</td> <td>EXS</td> </tr> <tr> <td>Pupil L</td> <td>EXS</td> <td>114</td> <td>111</td> <td>WTS</td> <td>105</td> <td>105</td> <td>WTS</td> <td>EXS</td> <td>EXS</td> </tr> <tr> <td>Pupil C</td> <td>WTS</td> <td>90</td> <td>99</td> <td>EXS</td> <td>108</td> <td>103</td> <td>WTS</td> <td>WTS</td> <td>WTS</td> </tr> </tbody> </table> <p><b>Evaluation of Year 5 PP Pupils</b></p> <p><b>Actions:</b> T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions, National Tutoring Scheme (external teacher).</p> <p><b>Impact:</b></p> <table border="1" data-bbox="808 946 1736 1385"> <thead> <tr> <th></th> <th colspan="2">MATHS - SS</th> <th colspan="2">READING - SS</th> </tr> <tr> <th>PUPILS NAMES</th> <th>July 22 NTS Test</th> <th>July 23 NTS Test</th> <th>July 22 NTS Test</th> <th>July 23 NTS Test</th> </tr> </thead> <tbody> <tr> <td>Pupil R (Tests one year below Chron. Age)</td> <td>88</td> <td>80</td> <td>116</td> <td>113</td> </tr> <tr> <td>Pupil M</td> <td>83</td> <td>86</td> <td>70*</td> <td>78</td> </tr> <tr> <td>Pupil Z2</td> <td></td> <td>125</td> <td></td> <td>116</td> </tr> <tr> <td>Pupil A</td> <td>97</td> <td>105</td> <td>104</td> <td>100</td> </tr> </tbody> </table> <p>*March 2022 data due to missed test</p>	Year 6 PP PUPILS NAMES	MATHS			READING			WRITING				Key Stage 1 Result	NTS Ave. Std. Score 21-22	May 23 SATS	Key Stage 1 Result	NTS Ave. Std. Score 21-22	May 23 SATS	Key Stage 1 Result	T.A. 21-22	May 23 SATS	Pupil Z	EXS	108	105	EXS	112	104	WTS	EXS	EXS	Pupil L	EXS	114	111	WTS	105	105	WTS	EXS	EXS	Pupil C	WTS	90	99	EXS	108	103	WTS	WTS	WTS		MATHS - SS		READING - SS		PUPILS NAMES	July 22 NTS Test	July 23 NTS Test	July 22 NTS Test	July 23 NTS Test	Pupil R (Tests one year below Chron. Age)	88	80	116	113	Pupil M	83	86	70*	78	Pupil Z2		125		116	Pupil A	97	105	104	100
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KEY = Light Green Highlight means good progress over the academic year.

**Bold Green Highlight** means accelerated progress closing the gap on Non-PP Peers.

#### Evaluation of Year 4 PP Pupils

**Actions:** T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions, National Tutoring Scheme (external teacher).

**Impact:**

	MATHS - SS		READING - SS	
PUPILS NAME	July 22 NTS Test	July 23 NTS Test	July 22 NTS Test	July 23 NTS Test
Pupil I	112	109	124	113
Pupil L2		117		113

#### Evaluation of Year 2 PP Pupils

**Actions:** T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions

**Impact:**

Year 2 NTS Group	MATHS - SS		READING - SS	
PUPILS NAMES	July 22 NTS Test	July 23 NTS Test	July 22 NTS Test	July 23 NTS Test
Pupil C2	97	105	99	85
Pupil B	107	101	97	103

#### Evaluation of Year 1 PP Pupils

**Actions:** T.A. support used to ensure quality first teaching, Targeted T.A. use for specific interventions focussed on phonics

**Impact:** Year 1 Phonics Test Results:

Pupil A2 – Pass - 34

Pupil W – Pass - 39

Pupil T – Not Pass – 13

Two of the pupils passed comfortably and this represented huge progress for Pupil A2 who is on our Additional Needs register and has been under a review from a SALT. Pupil T is on our SEND Register and despite making excellent progress at their level, their specific needs mean that they are working at a level below their peers and were not realistically going to meet the Y1 Phonics screener's expectations.

<p><b>PP pupils will have equal access to curriculum enrichment activities so that their resilience, personal independence and self-confidence develops.</b></p> <p><b>PP pupils will have experienced additional enrichment activities to help close the gaps on their Non-PP peers when it comes to the area of life experience and developing cultural capital.</b></p>	<ul style="list-style-type: none"> <li>• Evaluation of activity impact monitoring, and feedback from PP children / families, demonstrates that PP pupils have developed in the areas of: <ul style="list-style-type: none"> <li>- personal independence</li> <li>- self-confidence</li> <li>- level of cultural capital built up</li> <li>- personal resilience</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- All Year 6 and all Year 5 PP pupils were subsidised so that they could go on the Residential Trip to YHA at Holmbury St Mary in June 2023.</li> <li>- Three KS2 PP pupils attended an after school football club for free throughout the Autumn and Spring Terms. One of these pupils was provided with shin-pads and football boots to enable them to partake. All pupils reported greater personal confidence after getting involved in the club. One of these pupils went on to play in the school team, including representing St Peter's in the Sussex County Finals at Lancing FC.</li> <li>- Likewise, two pupils were financed to attend our after school netball club.</li> <li>- For the Year 3, 4 &amp; 5 pupils it was a trip to Brighton Museum that was funded.</li> <li>- Year 1 &amp; 2 PP pupils had a funded trip to Littlehampton Lifeboat Station and Museum.</li> <li>- All PP Pupils had the chance to take part in Forest Schools activities. For Key Stage 2 pupils this was at an additional after school club. It was all free with costs being met from PP Funding.</li> <li>- All PP children had free swimming lessons in the Cowfold Community Swimming Pool over the summer term of 2023.</li> <li>- Feedback from PP children / families, about the events listed above, demonstrated that the PP pupils developed in the areas of: <ul style="list-style-type: none"> <li>▪ personal independence</li> <li>▪ self-confidence</li> <li>▪ level of cultural capital</li> <li>▪ personal resilience</li> </ul> </li> <li>- In our Pupil Well-Being and Safety Questionnaire (May 2023) 93% of Pupil Premium children responded that St Peter's offered a good, wide range of clubs they could go to.</li> </ul>
<p><b>Ensure PP pupils' mental health and well-being is looked after so that they are in an emotionally strong position to learn and enjoy school.</b></p> <p><b>Ensure PP pupils are not held back by a lack of access to uniform, equipment, IT technology and a poor attendance record.</b></p>	<ul style="list-style-type: none"> <li>- PP pupils and their parents to give positive responses in our Pupil Well-Being and Safety Questionnaire.</li> <li>- PP pupils to attend school at a level in line with/better than their Non-PP peers.</li> </ul>	<ul style="list-style-type: none"> <li>- One Y6 PP pupil had weekly counselling with a qualified counsellor. This had a real impact on his well-being / mental health and an improvement in his behaviour, and readiness for learning, has been observed. Evidence of this improvement can be seen in the vast reduction in the number of concerns recorded on CPOMS.</li> <li>- One Y2 PP pupil and one Y4 pupil had weekly Learning Mentor sessions. These children visibly benefited from the support.</li> <li>- In our Pupil Well-Being and Safety Questionnaire (May 2023) 93% of Pupil Premium children responded that they felt happy at school. For the child who said they didn't, the reason was followed up by the class teacher. It turned out to be a short term friendship reason as to why they weren't happy that day.</li> <li>- Average attendance for Pupil Premium Pupils is 3% worse than Non-Pupil Premium. This is largely down to a couple of children, dragging down the average in a small group of 15 pupils. The aforementioned PA pupils' attendance is now improving.</li> </ul>