

Topic Overview

We are Britain

Major Book

Vision Concept	Ambition	Where can we make a positive contribution?
Narrative	The children will explore personal ambition inspired by the works of Benjamin Zephaniah. They will consider and celebrate their differences and what it means to be British They will explore the impact of war on children through story books, creating a story opening, setting description and character description based on the story of a refugee, 'Azzi'. They will understand people's ambition to reach safety in the UK, and the positive contributions that refugees make. The children will study migration to the UK throughout history, into more modern times. They will explore how different people can work together and aim high for a Great Britain.	
	History	Geography
Subject Concepts	<ul style="list-style-type: none"> • Similarity and difference • Significance • Time 	<ul style="list-style-type: none"> • Locational knowledge • Geographical skills • Working geographically
Knowledge 'I know'	<ul style="list-style-type: none"> • Say where the Vikings came from and when they invaded Britain. • Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments. • Explain where and why some Viking raids or attacks took place. • Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild. 	<ul style="list-style-type: none"> • Location of the origin of key waves of migration to the U.K. <ul style="list-style-type: none"> • Gaza / Palestine / Syria • Ukraine – 2022 to present • Afghanistan – 2021 • Africa & The Middle East – 2015 to present • Eastern Europe with the EU – 1992 to 2015 • Windrush (Caribbeans) – 1950 to 1980 • India & Pakistan – 1948 to 1980 • I can explain how places around The World are interconnected and interdependent. I can ask and answer geographical questions.
Knowledge 'I can'	<u>Working Historically</u>	<u>Working Geographically</u> <ul style="list-style-type: none"> • Locate the world's countries, • Name and locate countries and cities of the United Kingdom

	<ul style="list-style-type: none"> Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline. Compare and contrast aspects of Anglo Saxon, Viking and modern day everyday life e.g. religion, cultural traditions and crime and punishments. Organise information about the Vikings and Anglo-Saxon kings onto a timeline. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;
English		
Writing	<u>Purposes for writing</u> Entertain: Poetry based on the works of Benjamin Zephaniah. A poem to call their own.	Entertain: Story opening, setting description and character description based on Azzi In between by Sara Garland
Key Texts	Whole Class Texts: Varjak Paw by SF Said	Guided Reading Texts: Fiction- The day the war came Nicola Davies Non-Fiction- Articles- significant refugees in Britain Book Spine Texts: My name is not refugee kate Milner, My two blankets Irena Kobald and Freya Blackwood