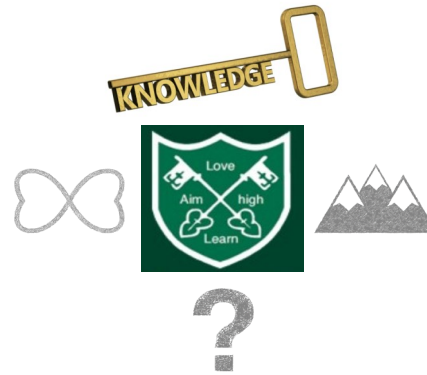


Overall Outcome

We will use our cross curricular learning to answer the question 'What make a community?'. We will explore historical evidence and changes over time to see how people in communities have changed. We will also use our geographical fieldwork to see how human and physical features of land impact communities. We will design our own castles fit for a flourishing community.



Castles and Kingdoms

Key Stage 1 Summer Term

Key Enquiry Question

What makes a community?

What are the connections?

Connections to previous and future learning

| | |
|--------------------------------|-----------------------------------|
| Evidence | Similarity and Difference |
| Perspective and Interpretation | Reasons and Results |
| Continuity and Change | Significance |
| Working Geographically | Locational Knowledge |
| Place Knowledge | Human Geography |
| Physical Geography | Geographical skills and Fieldwork |

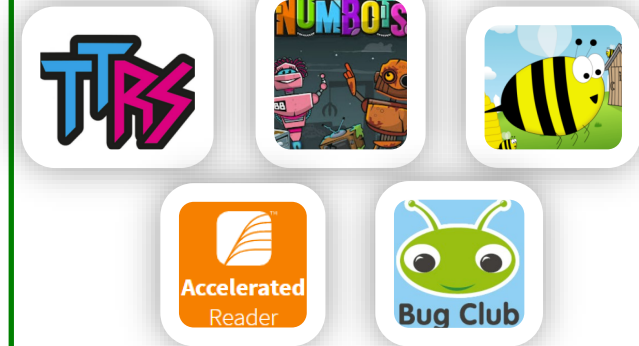
Key Vocabulary

monarch parliament succession crown power
 Maps Atlases Globes Countries Continents oceans
 compass Directions locational directional
 Features routes symbols key fieldwork
 observational surrounding area
 human and physical features compass 4-point
 Direction North East South West Plan
 Record aerial view Position journey the UK changes
 tally chart pictogram

Vision Concept

Christian Values "Learn"

Extra curricular learning



Please read, re-call number facts and practice your spelling focus each week

Key Texts:



Credibility - National Curriculum

(Breadth of Study)

Events beyond living memory that are significant nationally or globally (English Civil War)

the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Elizabeth I and Queen Victoria).

Significant historical events, people and places in their own locality (Arundel Castle).

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Children can interpret geographical information from a range of sources. They can communicate geographical information in a variety of ways.

**St Peter's C of E (Aided)
Primary School**

*A caring Christian community where we
love, learn and aim for excellence.*