



## St Peter's Computing Curriculum Overview

Year 2		
PUPIL NAMES:		DATE OBJECTIVE MET
Strand	Learning Objectives	
<b>Computer Science</b>		
HARDWARE	<ul style="list-style-type: none"> <li>Know what a computer is and that it is made of different components</li> </ul>	
	<ul style="list-style-type: none"> <li>Begin to learn that technology is doing what we want it to do via its OUTPUT</li> </ul>	
	<ul style="list-style-type: none"> <li>Have greater control when taking photos</li> </ul>	
	<ul style="list-style-type: none"> <li>Develop our confidence using keyboards to type</li> </ul>	
CODING	<ul style="list-style-type: none"> <li>We can explain what decomposition is</li> </ul>	
	<ul style="list-style-type: none"> <li>We can decompose a game to predict the algorithm used to create it</li> </ul>	
	<ul style="list-style-type: none"> <li>We know what abstraction is</li> </ul>	
	<ul style="list-style-type: none"> <li>We can explain what an algorithm is and follow an algorithm</li> </ul>	
	<ul style="list-style-type: none"> <li>We can add loops into our algorithms</li> </ul>	
	<ul style="list-style-type: none"> <li>We can use an algorithm to write a basic computer program</li> </ul>	
*Additional enrichment content, above and beyond the National Curriculum PoS.  DETAIL:		
<b>Digital Literacy</b>		
INTERNET SAFETY & DIGITAL RESPONSIBILITY	<ul style="list-style-type: none"> <li>We understand how to stay safe when talking to people online</li> </ul>	
	<ul style="list-style-type: none"> <li>We know that we shouldn't share personal information online</li> </ul>	
	<ul style="list-style-type: none"> <li>We know what to do if we see anything that makes us feel uncomfortable or upset online</li> </ul>	

Information technology		
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		
SOFTWARE	<ul style="list-style-type: none"> <li>We are developing our word processing skills; we can alter, copy, and paste text</li> </ul>	
	<ul style="list-style-type: none"> <li>We can use software /apps to create story animations</li> </ul>	
	<ul style="list-style-type: none"> <li>We can create and label images</li> </ul>	
DATA	<ul style="list-style-type: none"> <li>We can collect and input data into a spreadsheet</li> </ul>	
	<ul style="list-style-type: none"> <li>We can use technology to interpret data</li> </ul>	
WIDER USE	<ul style="list-style-type: none"> <li>We know some ways that computers are used in the wider world.</li> </ul>	