



St Peter's C of E (Aided) School

Accessibility Plan

Reviewed September 2024

Accessibility Plan *2024-25*

	Targets	Strategies	Outcomes	Short/ Medium/ Long Term	Timeframe	Goals We're Achieving
1a Vision and values	Respond to diverse learning needs Overcome potential barriers to learning	Governors and staff ensure the school is inclusive through monitoring school policies Eliminate discrimination by making all aspects of school life available to all pupils	Highest possible standards of achievement for all pupils	On-going	<i>2024 onwards</i>	<i>Flexibility for those with specific needs e.g. EHCP children in Year 1 & 5. LAC in Year 2. EAL Asylum seeker pupils. Learning Mentor supporting pupils.</i>
1b Pupil information	Use information from pupil reports from outside agencies for future planning	Ensure that adaptation is an integral part of the curriculum, through training and monitoring Schemes of work, policies and risk assessments are adapted to cater for all pupils.	Teachers enable all pupils to access the curriculum irrespective of disability or ability	On-going	<i>2024 onwards</i>	<i>Close liaison with external agencies (e.g. C.D.C., Social Communication Team, Learning Behaviour Advisory Support) ensures effective differentiation and modification of provision.</i>
1c Consultation	To use views of disabled people to inform the plan	Consultation with any children that have accessibility needs and their parents.		Long term	<i>2024 onwards</i>	<i>There are currently no children or staff who are registered as disabled. We would need to do this if a child/adult joined the school. Ofsted Parent View used for views from parents of SEN children.</i>
2a Curriculum participation for disabled pupils	Develop awareness of what challenges being disabled can present. Develop empathy &	Visit from the charity 'Just Different' to raise awareness amongst the school community. Hire a specialist sports company to run wheelchair	Tolerance and understanding are developed. Awareness of all to assist disabled members of community	On-going	<i>2024 onwards</i>	<i>Successful Just Different workshop in October 2019. Visited by a para-athlete in February 2024. Provided disabled sports program in winter of 2022</i>

	understanding	basketball, boccia, blind cricket.	sensitively.			<i>to KS2 pupils to develop their empathy & understanding. Look to repeat this.</i>
2b Physical environment	Build more ramps to external doors of classrooms if and when required. Provide disabled access to the swimming pool. (Chair lift)	Premises committee to prioritise within overall premises development plan, and spend capital grants accordingly. Seek funding from the Swimming Pool Committee, if required.	School's entry points are fully accessible. Disabled have access to swimming pool.	Long term	<i>2024 onwards.</i> If and when required.	<i>Ramp access to classroom 2 now re-installed.</i> <i>Wheelchair access to the central courtyard will be part of the SEN room project with Section 106 funding.</i> We have now constructed a ramp for public access on church side.
2c Written information	Availability of written materials in alternative formats.	Use LA services to convert written information into alternative formats if necessary	The school could provide written information in alternative formats if requested.		<i>2024 onwards</i>	<i>Information available in electronic and paper formats (e.g. used Google Translate to make letters for new asylum seeker families).</i>
3a Management, coordination and implementation	To ensure plan is effective	Governors should oversee, review and evaluate the plan and make this available to parents	An effective plan	Short – annual review if required	<i>2024 onwards</i>	<i>Parents/ stakeholders aware of plan through website and newsletters Plan reviewed by Governing Body.</i>
3b Availability of plan	To provoke feedback	Have hardcopies of the plan available Make the plan readily	The plan is a working document	short	<i>Annually</i>	

		available on the website Keep parents informed of the plan through school newsletters				
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St. Peter's – Policy Summary

Policy Title: Accessibility Plan

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Links: N/A

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Reviewed by: FGB

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Next Review: September 2025

Ratified by FGB: N/A
