

Topic Overview

Explorers

Major Book

Vision Concept	Ambition	Where can we learn from the positive impact of others?
Narrative	Books can take us on adventures. We can also learn a lot from recounts of explorers who have had a significant impact within history. We will use a range of books to learn about the historical and geographical impact significant individuals have had on the world around us and consider what we can learn from them and apply to the world around us.	
	History	Geography
Subject Concepts	<ul style="list-style-type: none"> • Evidence • Similarity and Difference • Perspective and Interpretation • Time 	<ul style="list-style-type: none"> • Reasons and Results • Continuity and Change • Significance • Communication
Knowledge 'I know'	<ul style="list-style-type: none"> • similarities and differences between the lives of people in the past and the lives of people in the present - Edmund Hillary, Tenzing Norgay and Scott, Amundsen and Ernest Shackleton 	<ul style="list-style-type: none"> • Working Geographically • Locational Knowledge • Place Knowledge • Human Geography • Physical Geography • Geographical skills and Fieldwork
Knowledge 'I can'	<p><u>Working Historically</u></p> <ul style="list-style-type: none"> • suggest causes and consequences of some of the main exploration events in history • describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of male, female explorers • Evaluate the significance of one of the major exploration events upon the future of the people in that area and others across The World 	<p><u>Working Geographically</u></p> <ul style="list-style-type: none"> • the process of how mountains are formed – fold & rift – and then eroded • the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere • revise the 7 continents, location of Nepal and The Himalayas, major mountain chains of The World • lines of latitude and longitude, the position and significance of the Prime Meridian, world climate zones and why they occur, the Arctic and Antarctic and why they are cold. •
	English	
Purposes for Writing	Inform	Entertain
	<ul style="list-style-type: none"> • Biography about Edmund Hilary • Explanation text written from the perspective of a Sherpa based on an Everest Expedition 	<ul style="list-style-type: none"> • Diary entry from the perspective of one of Shackleton's crew • 100 word mini saga on an explorer
Key Texts	<p>Whole Class Texts: First to the top. Edmund Hillary's amazing Everest adventure. By David Hill</p> <p>Ice trap! Shackleton's Incredible Expedition. By Meredith Hooper</p>	<p>Guided Reading Texts: Women Who Led the Way: Great Explorers & Adventurers by Mick Manning. A Poem Selection about Explorers:</p> <p>The Owl and the Pussycat</p>

Shackleton's Journey by William Grill

Class Reader: Rebecca's World by Terry Nation. Boy and a Bear in a Boat by Dave Shelton