**SEND Report**

Autumn Term

(November 2019)

1. **Profile of Pupils with SEND (28.11.2019)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year Group** | **EHCP** | **SEND Support** | **Monitoring** |
| Reception |  | 0 | 2 |
| Year One |  | 0 | 2 |
| Year Two |  | 3 | 3 |
| Year Three | 1 | 3 | 3 |
| Year Four |  | 2 | 1 |
| Year Five |  | 2 | 3 |
| Year Six |  | 3 | 1 |

**SEN Analysis: July 2018**

* Total number of pupils on SEND register = 13 ( in line with previous years)
* Percentage of whole school = 11%
* Total number of pupils with an EHCP = 1
* EHCP Percentage of whole school= 0.8%

**Comparisons with national data:**

* In Jan 2019, 14.9% of pupils nationally were classed as having SEN, but did not have a statement or EHC plan
* In 2019, 3.1% of pupils nationally had a statement or EHC plan
* We are below the national average.

**Areas of need**

\*Some children will have more than one area of need\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Primary area of need | Communication and Interaction | Cognition and Learning | Social Emotional Mental Health | Sensory or Physical |
| EYFS | 0 | 0 | 0 | 0 |
| KS1 | 1 | 1 | 1 | 0 |
| KS2 | 1 | 8 | 0 | 1 |
| Total | 2  (15%) | 9  (69%) | 1  (8%) | 1  (8%) |

**Gender of pupils on school’s SEND register**

|  |  |  |
| --- | --- | --- |
|  | **Boys** | **Girls** |
| EYFS | 0 | 0 |
| KS1 | 2 | 1 |
| KS2 | 6 | 4 |
| Total | **8**  **(62%)** | **5**  **(38%)** |

Percentage of gender on the SEND register: Boys = 81% Girls = 19%

**Ethnicity**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **White British** | **White Other** | **Black African** | **Other** |
| EYFS |  |  |  |  |
| KS1 | 3 |  |  |  |
| KS2 | 10 |  |  |  |
| Total | **13**  **100%** |  |  |  |

**EAL**

|  |  |
| --- | --- |
| EYFS | 0 |
| KS1 | 0 |
| KS2 | 0 |
| Total | **0** |

**Term of Birth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Autumn** | **Spring** | **Summer** |
| Reception |  |  |  |
| Year One |  |  |  |
| Year Two |  |  | 3 |
| Year Three |  |  | 3 |
| Year Four | 1 |  | 1 |
| Year Five |  | 1 | 1 |
| Year Six | 2 |  | 1 |
| **Total:** | **3**  **23%** | **1**  **8%** | **9**  **69%** |

**Other vulnerable groups**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **EYFS** | **KS1** | **KS2** |
| SEND Pupils eligible for Pupil Premium | 0 | 1  8% | 0 |
| SEND Pupils who are LAC | 0 | 1  8% (Previously looked after) | 0 |

1. **Overall Attainment of SEND 2018-19 (15 pupils)**

**Reception Data:**

|  | Attainment | | |
| --- | --- | --- | --- |
| Writing | Reading | Maths |
| 1 pupil | 40-60 months Emerging | 40-60 months  Emerging | 40-60 months Secure |

**Number of Key Stage 1+2 SEND pupils**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Writing | | | Reading | | | Maths | | |
|  | **WTS** | **EXS** | **GDS** | **WTS** | **EXS** | **GDS** | **WTS** | **EXS** | **GDS** |
| 14 pupils | 11 children  77% | 3 children  23% |  | 10 children  71% | 4 children  29% |  | 11 children  79% | 1 children  7% | 2 child  14% |

**Year 1 Phonics Attainment**

|  |  |
| --- | --- |
| % and number of SEN pupils working at the expected standard (St Peter’s ) | 33% (1 child)  There are two children on the SEN register, one achieved the standard, one did not. |

**Year 2 Phonics Attainment (Resit)**

Two SEND children retook the test but did not make the required standard. One child achieved the standard, one did not.

**Progress of SEND Pupils July 2019**

Overall within the year 2017-2018:

The following information is based on data covering the academic year. Progress has been measured by the pupils Individual starting points (average standardised score from the previous year) against the final level of attainment in July.

* Expected progress is maintaining their age standardised score (SS) in Reading and Maths.
* + 5 would indicate good progress
* -5 would indicate regression.

SEN progress across the school: Although 15 pupils are identified as SEND, 1 child arrived late in the year and therefore has no progress data

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Writing | | | Reading | | | Maths | | |
| Number of SEN Pupils | Number and %  **Regressing/ no/ Slow progress** | Number and %  Expected progress | Number and %  **Good progress** | Number and %  **Regressing/ no progress** | Number and %  Expected progress | Number and %  **Good progress** | Number and %  **Regressing/ no progress** | Number and %  Expected progress | Number and %  **Good progress** |
| 14 pupils | 1 | 10 | 3 | 3 | 8 | 3 | 1 | 8 | 5 |

See attached sheet for individual breakdown.

Breakdown by year group:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Writing | | | Reading | | | Maths | | |
| Year Group | Number of SEN Pupils | Number and %  **Regressing/ no/ Slow progress** | Number and %  Expected progress | Number and %  **Good progress** | Number and %  **Regressing/ no/ Slow progress** | Number and %  Expected progress | Number and %  **Good progress** | Number and %  **Regressing/ no/ Slow progress** | Number and %  Expected progress | Number and %  **Good progress** |
| R | 1 |  | 1  100% |  |  | 1  100% |  |  |  | 1  100% |
| 1 | 2 |  | 2 children  100% |  | 2 children  100%)  Making slow progress |  |  | 1 child  50% | 1 child  50% |  |
| 2 | 1 |  | 2 children  66% | 1 child  33% |  |  |  |  |  |  |
| 3 | 2 |  | 1 child  100% |  |  | 1 child  100% |  |  | 1 child  100% |  |
| 4 | 2 |  | 1 child  100% |  |  | 1 child  100% |  |  | 1 child  100% |  |
| 5 | 4 | 1 child  50% |  | 1 child  50% |  | 1 child  50% | 1 child  50% |  | 1 child  50% | 1 child  50% |
| 6 | 3 |  | 3 children  100% |  |  | 3 children  100% |  |  | 3 children  100% |  |

1. **Attendance**

**September-**

**November**

* 100% of SEN pupils have attendance of at least 90%
* 10 children (71%) have attendance of 94%+
* One child on the SEN register currently has attendance of 90.12% This is largely due to a holiday and medical issues, stated on the EHCP
* One other child has attendance of 90.12% this is largely due to a holiday in December.

1. **How effective and achievable are ILP targets?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of targets Achieved** | **Number of targets partly achieved** | **Number of targets not achieved** |
| **Overall success rate:**  **(34 targets set in total)** | **70%**  **24 targets achieved** | **24%**  **8 targets partly achieved** | **6%**  **2 targets not achieved** |

1. **Staff Training**

* **All staff have received training in Autism**
* **All staff have received training for the Zones of regulation**

1. **Accessibility**

|  |  |
| --- | --- |
| **Information for Governors** | **Summary of where information can be found** |
| Admission/transition arrangements for pupils with SEND | SEND policy  St. Peter’s School’s Offer  *Both of these documents can be found on the school website:* <http://www.stsavioursprimary.co.uk/sens/> |
| Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils | SEND policy  St. Peter’s School’s Offer  *Both of these documents can be found on the school website:* <http://www.stsavioursprimary.co.uk/sens/> |

1. **Priorities for improvement of the school’s SEN provision for the next 12 months**

* To further monitor the effectiveness of SEN provision through informal learning walks, book looks and working with TAs.
* Further develop the tracking and evaluation of interventions.
* Ensure the pupil’s voice drives the support process, by adapting and updating all pupil profiles.
* Achieve the Autism Aware Award
* To further train staff with strategies to support attachment