



1. Pupil Premium Pupils' Progress – Year 6 End of KS2 Estimated Progress

Due to the COVID pandemic and Lockdown there were no Yr6 SATS. This progress is based on Teacher Assessment of what the children would have got in SATS in 2021 and was assisted by gaining the average of past SATS papers from 2017, 18 & 19, sat in test conditions.

Pupil A

Subject	End of Key Stage 1 Level	Year 6 SATS Teacher Assessed Result 2021	Progress – Accelerated = +, Good, Less than expected
Reading	EXS	EXS	On path
Writing	WTS	EXS	+
Maths	EXS	EXS	On path

Pupil B

Subject	End of Key Stage 1 Level	Year 6 SATS Teacher Assessed Result 2021	Progress – Accelerated = +, Good, Less than expected
Reading	WTS	EXS	+
Writing	WTS	EXS	+
Maths	WTS	EXS	+

Pupil C

Subject	End of Key Stage 1 Level	Year 6 SATS Teacher Assessed Result 2021	Progress – Accelerated = +, Good, Less than expected
Reading	EXS	EXS	On path
Writing	EXS	EXS	On path
Maths	EXS	EXS	On path

PP Pupils vs Non PP Pupils

Subject	PROGRESS				ATTAINMENT			
	% St Peter's Non PP Met Progress Path	% St Peter's PP Met Progress Path	% St Peter's Non PP Bettered Progress Path	% St Peter's PP Bettered Progress Path	% St Peter's Non PP Met A.R.E	% St Peter's PP Pupils Met A.R.E	% St Peter's Non PP At GDS	% St Peter's PP Pupils At GDS
Reading	100	100	21	33	67	100	17	0
Writing	93	100	45	66	67	100	17	0
Maths	100	100	45	33	75	100	33	0

Other Year Groups & Yr 6 Pupil Premium Impact Statement 2020-21

And Catch-Up Premium Impact Statement 2020-21

Catch-Up pupils highlighted in **yellow** where additional to SEN/PP Interventions.

National Tutoring Scheme for Summer Term 2021 – highlighted in **pink**.

MATHS

PUMA / NTS TESTS – From Rising Stars

Green Fill = **Good Progress**

Standardised Scores = 100 = Average for UK pupils					
Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	June 2021	
Pupil D (Y2)	No data		83	89	
Pupil E (Y3)			121 – Yr 2 paper heavily supported	93 – Yr 2 paper independently	
Pupil F (Y5)	98 – Year below papers	92 - Y3 Test in Year 4	70 – Yr 5 paper	87 – Yr 5 paper	
Pupil G (Y5)	96	94	81	88	

Year 6 Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	Key Stage 1 Level 2017	Past SATS Papers Average June 2021
Pupil B (Y6)	106	98	106	WTS	105 - EXS
Pupil C (Y6)	97	106	101	EXS	102 - EXS
Pupil A (Y6)	101	106	103	EXS	104 - EXS

Catch-Up Funding Non-PP Pupil

Standardised Scores = 100 = Average for UK pupils					
Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	Key Stage 1 Level 2017	Past SATS Papers Average June 2021
Pupil H	95 (1 year below)	93 (Y4 paper in Y5)	90 (Y6 Paper)	PKF	95 – WTS (Y6 SATS)

MATHS – CONCLUSIONS

The Year 6 pupils, who also had the catch-up intervention during the Autumn Term 2020, have made good progress. Despite Lockdown March 2020 – July 2020, a 2 week COVID closure in December 2020 and Lockdown January 2021 – March 2021; they have maintained or improved their NTS scores. The Catch-Up intervention was 3 additional afternoons of 1 to 1 HLTA support, working on weaknesses identified and planned for by the class teacher. In the Lockdown January 2021 – March 2021; B, A and C all took up an offer of in school provision which has assisted with their progress. A and C all took up a part-time offer from March 2020 – July 2020 too.

In May and June 2021 Year 6 sat past SATS papers in test conditions. The data showed good progress from Key Stage 1 for all 3 Year 6 PP Pupils. B doing particularly well as he was Working Towards in the Year 2 Statutory Assessments in 2017. This provides evidence for the effective 'Quality First Teaching' the pupils

received over Key Stage 2 (Year 6 in particular). It also provides evidence of the positive effect of the extra support the Pupil Premium grant gave the children over Key Stage 2.

H, F, were given DfE Laptops and were closely monitored and supported with remote provision*. All P.P. pupils had this support when learning from home.

E & D are being closely supported**

*See Remote Learning Monitoring Report to Governors – March 2021

**See TA Timetable and Class Teacher Support / Intervention Timetables

READING

PUMA / NTS TESTS – From Rising Stars

Green Fill = Good Progress

Standardised Scores = 100 = Average for UK pupils					
Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	June 2021	Accelerated Reader Progress over 10 months
D (Y2)	No reliable data		90	115	+ 1 year & 6 months in R. Age
E (Y3)			74 Yr 2 Paper	90 Yr 2 Paper	N/A
F (Y5)	94 – Year below papers	98 - Y3 Test in Year 4	111 – Yr 5 Paper	95 – Yr 5 Paper	+ 2 years & 2 months in R. Age
G (Y5)	94	93	93	87	+ 1 year & 1 month in R. Age

Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	Key Stage 1 Level 2017	Past SATS Papers Average June 2021
B (Y6)	108	125	123	WTS	108 - EXS
C (Y6)	109	109	112	EXS	106 - EXS
A (Y6)	113	115	118	EXS	108 - EXS

Catch-Up Funding Non-PP Pupil

Standardised Scores = 100 = Average for UK pupils					
Name	PUMA Ave. 2018-19	Dec. 2019	March 2021	Key Stage 1 Level 2017	Past SATS Papers Average June 2021
H	95 (all tests – year below).	81 (Year 4 test – year below).	91 Y6 Paper	PKF	92 - WTS

READING – CONCLUSIONS

The Year 6 pupils, who also had the catch-up intervention during the Autumn Term 2020, have made good progress. Despite Lockdown March 2020 – July 2020, a 2 week COVID closure in December 2020 and Lockdown January 2021 – March 2021; they have maintained or improved their NTS scores. The Catch-Up intervention was 3 additional afternoons of 1 to 1 HLTA support, working on weaknesses identified and planned for by the class teacher. In the Lockdown January 2021 – March 2021; B, A and C all took up an offer of in school provision which has assisted with their progress. A and C took up a part-time offer from March 2020 – July 2020 too.

In May and June 2021 Year 6 sat past SATS papers in test conditions. The data showed good progress from Key Stage 1 for all 3 Year 6 PP Pupils. B doing particularly well as he was Working Towards in the Year 2 Statutory Assessments in 2017. This provides evidence for the effective 'Quality First Teaching' the pupils received over Key Stage 2 (Year 6 in particular). It also provides evidence of the positive effect of the extra support the Pupil Premium grant gave the children over Key Stage 2.

The Non-PP child who was identified for 'Catch-Up' support has made significant progress by sitting a reading test in her correct chronological year group (for the first time ever in her school career) and not being too far off the expected standard for Y6.

H & F were given DfE Laptops and were closely monitored and supported with remote provision*. All P.P. pupils had this support when learning from home. F has also made significant progress attaining above expected in a reading test in her correct chronological year group (for the first time ever in her school career). Continued access to Accelerated Reader, and My-On online books, over Lockdowns may have been a contributing factor to this progress.

G also all took up an offer of in school provision in the January 2021 – March 2021 Lockdown. He was enrolled in the National Tutoring Scheme in April 2021. He has had fifteen hours of 1 to 1 support over the summer term. His Reading Fluency Assessments over the Summer Term reflected a rapid improvement (see Intervention Tracking sheet). His reading age has increased by 13 months in a 10 month period.

D & E are being closely supported*

*See Remote Learning Monitoring Report to Governors – March 2021

**See TA Timetable and Class Teacher Support / Intervention Timetables

PHONICS

Reading Phase Scores

Green Fill = Good Progress

N.B. First score in a phase is number of sounds, 2nd number of tricky words, 3rd blended words read successfully.

Name	Sept. 2020			March 2021			June 2021		
D	Phase 2			Phase 5					
	23 / 23	5 / 5	19 / 19	17 / 18	21 / 22	? / 44			
E	Phase 3			Phase 5			Phase 5		
	21 / 26	0/12	12 / 18	12 / 18	12 / 22	27 / 44	18 / 18	20 / 22	44 / 44

Spelling Phase Scores

Name	September 2020	March 2021	July 2021
D	3a	4	5
E	3a	5	5
F	9	9	10
G	6	8	14

Phonics & Spelling Conclusions

Daily phonics and spelling intervention groups have had a significant positive impact on the progress of the pupils listed above.

A Teaching Assistant takes each of the above children out for a phonics and spelling session each day and; by using our cycle of revise, teach, practice & apply; the pupils have closed the gap on their peers.

The pupils have also benefitted from Precision Spelling Intervention – see Tracking Sheet for the Summer Term 2021 for more details.

ATTENDANCE

On 15th July 2021 average attendance for Pupil Premium Pupils for the 2020-21 Academic Year was 94.1% compared to Non-Pupil Premium at 97.1%. This lower attendance average is due to one pupil. See below:

<u>Attendance of PP Pupils 2020-21</u>	99.4%
73.1% - Further details upon authorised request	99.6%
98.2%	98%
98.3%	98.2%

WELLBEING OF P.P. Pupils

In the online Safety and Wellbeing Survey each child did in May 2021 the following results were obtained for our P.P. Pupils:

100% said they felt safe at school*

100% said they felt safe at home

100% said they felt happy at school

100% said they felt happy at home

100% said they didn't have a big worry*