



SEND Report

Current Profile of SEN Pupils

1. Profile of Pupils with SEND for the coming academic year (September 2023-July 2024)

Year Group	EHCP	SEND Support
Reception	1	0
Year One	0	0
Year Two	0	2
Year Three	0	1
Year Four	0	3
Year Five	0	1
Year Six	1	3* One EHCNA in process

SEN Analysis: September 2023

- Total number of pupils on SEND register = 12 (in line with previous years)
- Percentage of whole school = 12%
- Total number of pupils with an EHCP = 2
- EHCP Percentage of whole school= 2%

Comparisons with national data:

- In June 2022, 12.6% of pupils nationally were classed as having SEN
- In June 2022, 4% of pupils nationally had a statement or EHC plan

Areas of need

Some children will have more than one area of need

Primary area of need	Communication and Interaction	Cognition and Learning	Social Emotional Mental Health	Sensory or Physical
EYFS	1	0	0	0
KS1	1	1	0	0
KS2	2	6	1	1
Total	4	7	1	1

Gender of pupils on school's SEND register

	Boys	Girls
EYFS	1	0
KS1	2	0
KS2	5	4
Total	8 (66%)	4 (33%)



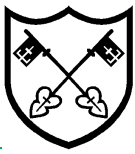
Ethnicity

	White British	White Other	Black African	Other
EYFS	1			
KS1	1			1
KS2	9			
Total	11			1

<u>EAL</u>			<u>Other vulnerable groups</u>	
EYFS	0			<u>KS1</u> <u>KS2</u>
KS1	0			
KS2	0		SEND Pupils eligible for Pupil Premium	1 2
Total	0		SEND Pupils who are LAC	0 1 (Previously Looked After)

Term of Birth

Class	Autumn	Spring	Summer
Reception	0	1	0
Year One	0	0	0
Year Two	1	0	1
Year Three	0	1	0
Year Four	1	2	0
Year Five	1	0	0
Year Six	0	0	4
Total:	3 25%	4 33%	5 42%



Attainment, Progress, Attendance Report For the Academic Year 2022 - 2023

2. Overall Attainment of SEND for the past academic year 2022-23 *(Includes Last Year's Year 6)

Whole SEND Group End of Year Levels - Based on Teacher Assessment and NTS – July 2023 & Y6 SATS

Number of SEND pupils	Writing			Reading			Maths		
	WTS	EXS	GDS	WTS	EXS	GDS	WTS	EXS	GDS
15 pupils	13 children 87%	2 children 13%		9 children 60%	5 children 33%	1 child 7%	12 children 79%	1 children 7%	2 children 14%

Year 1 Phonics Attainment 2023

Y1 2022-2023 cohort took the Y1 Phonics test in June 2023. Two of the cohort are now on the SEN Register and one of these pupils passed the phonics screener, whilst the other child did not pass. The child who did not pass has a specific speech and language difficulty, which is holding them back despite intensive intervention by NHS & school.

Year 2 Phonics Attainment (Resit of Year 1 Test in 2023)

Two pupils did not pass in 2022. Both of these Year 2 pupils passed the Year 1 2023 Phonics Test. Neither are currently on the SEN Register but their progress is being monitored.

3. Progress of SEND Pupils July 2023

Overall within the year 2022-2023:

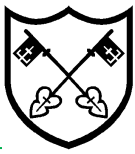
The following information is based on data covering the academic year. Progress has been measured by:

Regressing/ no/ Slow progress = a drop of LEVEL* from July 2022 to July 2023

Good progress = **maintaining their LEVEL*** from July 2022 to July 2023

Accelerated Progress = raised a LEVEL* from July 2022 to July 2023

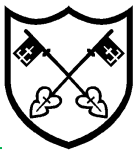
*a level is, for example, moving from WTS to EXS or from EXS to GDS



	Writing			Reading			Maths		
Number of SEN Pupils	Number and % Regressing/ no/ Slow progress	Number and % Good+ progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good+ progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good + progress	Number and % Accelerated progress
15 pupils	0 0%	15 100%	0 0%	0 0%	13 86%	2 14%	0 0%	13 86%	2 14%

Breakdown by year group:

		Writing			Reading			Maths		
Year Group	Number of SEN Pupils	Number and % Regressing/ no/ Slow progress	Number and % Good progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good progress	Number and % Accelerated progress
R	0	0	0	0	0	0	0	0	0	0
1	2	0	2	0	0	2	0	0	2	0
2	1	0	1	0	0	1	0	0	1	0
3	3	0	3	0	0	3	0	0	3	0
4	1	0	1	0	0	1	0	0	1	0
5	4	0	4	0	0	4	0	0	4	0
6	4	0	4	0	0	2	2	0	2	2



4. Progress of Year 6 SEND Pupils in July 2023 SATS

	Maths		Writing		Reading	
	Key Stage 1 Level	Y6 SATS Result	Key Stage 1 Level	Y6 Teacher Assessment*	Key Stage 1 Level	Y6 SATS Result
Pupil A	EXS	116 – GDS	EXS	EXS	EXS	114 – GDS
Pupil B	WTS	99 – WTS	WTS	WTS	EXS	103 - EXS
Pupil C	EXS	113 – GDS	EXS	EXS	WTS	101 - EXS
Pupil D	WTS	95 – WTS	WTS	WTS	WTS	97 - WTS

KEY

White = expected progress

Green = accelerated progress

5. Accelerated Reader Progress (Y3, 4 & 5)

Over a period of 12 months – Sept. 2022 to July. 2023 – Increase in Reading Age on AR Star Tests.

Name	Progress	Name	Progress
<i>Pupil W</i>	+ 21 months	<i>Pupil J</i>	+ 14 months
<i>Pupil L</i>	+29 months	<i>Pupil M</i>	+ 8 months
<i>Pupil S</i>	+ 2 months	<i>Pupil R</i>	+ 24 months
<i>Pupil F</i>	+ 19 months	<i>Pupil B</i>	+34 months

12 months to 18 months progress in a year = green = good progress

18 months to 34 months progress in a year = dark green = accelerated progress

6. Attendance

For September 2022 to July 2023 -

- ❖ SEN Pupils Average Attendance was 95.6% compared to the school average of 94.5% and National Average of 94%.
- ❖ One of the SEN pupils had an attendance level below 90% (The Level for Persistent Absence). This pupil was unlucky with genuine periods of illness.



7. Staff Training 2022-23

All year	Intervention tracking, monitoring and evaluation All teaching staff
Ongoing	Zones of Regulation Refresh for all staff and children
June 2023	"Adapting the Curriculum" training delivered by LA Advisor All staff

8. Priorities for improvement of the school's SEN provision for the next 12 months

The curriculum is adapted and accessible to ensure progress for SEND Learners.	<ol style="list-style-type: none">1. Audit starting point with https://schools.local-offer.org/inclusion/inclusion-framework/2. Establish a vision and common understanding of why the curriculum needs to be adapted, and how it can be.
Teachers and teaching assistants understand, and can deliver, effective adaptation in the classroom.	<ol style="list-style-type: none">3. Give training to staff on what strategies they can employ to adapt teaching and learning for SEND pupils.4. Staff to implement strategies and evaluate their success.