Topic Overview France			
Vision Concept	Community	What can we learn in our global community?	
Narrative	Throughout the unit, the children will learn about the geographical similarities and differences between the UK and France. We will study the climates of different areas of France compared to different areas of the UK; and will consider how the human geography of an area of France has been affected by the physical geography and vice versa. We will also consider what we can learn through being a member of a global community – through thinking about how our two countries work to tackle prominent issues such as climate change and how we can help other countries who have a greater economic and humanitarian need.		
	History	Geography	
Subject Concepts		<ul> <li>Working Geographically</li> <li>Locational Knowledge</li> <li>Geographical Skills and Fieldwork</li> <li>Place Knowledge</li> <li>Human Geography</li> </ul>	
Knowledge 'I know'		<ul> <li>Where is France in the world?</li> <li>What are the main cities in France and where are they on a map?</li> <li>What are the main rivers in France?</li> <li>What are the main mountain ranges in France and where are they located?</li> <li>What are the main tourist attractions in Paris?</li> <li>I understand that the UK and France can work together to tackle issues facing the global community</li> </ul>	
Knowledge 'I can'		Working Geographically     I can compare similarities and differences between the physical geography of France and The UK     I can describe the climate of different regions of France     I can describe geographical changes over the time	

		I can describe similarities and differences between a region of France and a region of the UK	
English			
Writing	Purposes for writing		
	Persuade:		
	A persuasive guide for Disneyland Paris		
	A persuasive speech to peers about the use of plastics		
	Inform:		
	An information text about the Eiffel Tower		
	Travel writing about Paris		
Key Texts	Whole Class Texts:	Guided Reading Texts: Rooftoppers by Katherine Rundell, Hugo Cabret	
	Rooftoppers by Katherine Rundell	<b>Book Spine Texts:</b> How Science Saved the Eiffel Tower by Emma Bland Smith, Plastic Planet by	
		Georgia Amston Bradshaw	