

How we teach the wider curriculum

Music

At St Peter's, Cowfold our aim is for our children to understand the purpose of learning a Modern Foreign Language. Learning a new language is key to becoming part of the global community we live in nowadays and by setting a starting point in Primary Education we can be on the right track to achieving this objective. The learning of a second language will help the children to be successful in their professional future and feel part of the wider society. At this stage our objective is to build children's curiosity and to develop passion about Spanish. We aim to provide our learners with engaging and fun activities to develop their linguistics skills and build on their enthusiasm and engagement. This would begin in reception and KS1 with informal lessons and educational games all the way to KS2, where the pupils will start to demonstrate an understanding of basic grammar and listening skills.

Subject Concepts

The outcomes of the national curriculum are achieved through our concept-based curriculum. Our subject concepts are a helpful way to organise a curriculum as they provide learners with a disciplined way of thinking about curriculum content. Subject concepts come up repeatedly in each subject within our curriculum, supporting learners to assimilate new knowledge into growing schema.

Our music subject concepts are:

- Listening and evaluating
- Creating sound
- Notation
- Improvising & composing
- Performing – singing and playing

Vision Concepts:

St Peter's children learn through a concept based curriculum which supports the acquisition of knowledge and skills in a spiralling curriculum.

Our children use the knowledge and skills from the national curriculum to become 'agents of change' and explore 'courageous advocacy'.

Our Vision concepts spiral throughout our curriculum so St Peter's children have the opportunity to apply what they have learnt in a meaningful context and live out our school values, develop spiritually and explore their own beliefs.

Community

The concept that we have a responsibility as a Christian community to learn about, understand and love others in our school, village, nation and the world

Christian Values

The concept that if we live by our distinctively Christian values and can demonstrate the qualities of our learning friends we will be equipped as lifelong learners

Ambition

The concept that we should use our knowledge and skills to improve the lives of ourselves and others

Small Steps Progression

Each subject concept has progression indicators called small steps. The small steps outline what intended knowledge pupils should attain during each milestone. We refer to the substantive knowledge as 'I know' knowledge and disciplinary knowledge as 'I can' knowledge.

Assessment

We assess the 'I know' knowledge and 'I can' knowledge each term. A teacher assessment is made for each learner's level of knowledge: emerging, advancing and deepening. These levels of knowledge represent 3 cognitive domains.

Emerging

Low-level cognitive demand. Involves following instructions.

Advancing

Higher level of cognitive demand. Involves mental processing beyond recall. Requires some degree of decision making.

Deepening

Cognitive demands are complex and abstract. Involves problems with multiple steps or more than one possible answer. Requires justification of answers.