



SEND Pupils Attainment, Progress, Attendance Report for the Academic Year 2024 - 2025

1. Overall Attainment of SEND for the past academic year 2024-25 *(Includes Last Year's Year 6)

Whole SEND Group End of Year Levels - Based on Teacher Assessment and NTS – July 2025 & Y6 SATS

Number of SEND pupils	Writing			Reading			Maths		
	WTS	EXS	GDS	WTS	EXS	GDS	WTS	EXS	GDS
11 pupils	10 children 91%		1 child 9%	8 children 73%	2 children 18%	1 child 9%	8 children 73%	2 children 18%	1 child 9%

Year 1 Phonics Attainment 2025

School pass rate was 91% in the Y1 Phonics test in June 2025. The only child who did not pass was our SEND pupil who has an EHCP. This pupil has a specific speech and language difficulty, which is holding him back despite intensive intervention by NHS & school. In fact, his result of **24** out of 40 represents excellent progress for this pupil. He began Reception 'Non-verbal', unable to speak in other than unintelligible noises. He now knows all his phase 3 phonic sounds, recalls all his key 'tricky words', can speak so that he's understood and it's only his ability to blend that wasn't at the level required to cope with the Y1 phonics screener.

Year 2 Phonics Attainment (Resit of Year 1 Test in 2025)

One pupil did not pass in 2024. This Year 2 pupil passed the Year 1 2025 Phonics Test but is not currently on the SEN Register. His progress is being monitored.

2. Progress of SEND Pupils in National Curriculum Assessments for English & Maths - July 2025

For the year 2024-2025, the following information is based on data covering the academic year. Progress has been measured by:

Regressing/ no/ Slow progress = a drop of LEVEL* from July 2024 to July 2025

Good progress = maintaining their LEVEL* from July 2024 to July 2025

Accelerated Progress = raised a LEVEL* from July 2024 to July 2025

*a level is, for example, moving from WTS to EXS or from EXS to GDS

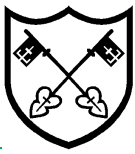


	Writing			Reading			Maths		
Number of SEN Pupils	Number and % Regressing/ no/ Slow progress	Number and % Good+ progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good+ progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good + progress	Number and % Accelerated progress
11 pupils	0 0%	10 91%	1 9%	1 9%	9 82%	1 9%	0 0%	10 91%	1 9%

Breakdown by year group:

		Writing			Reading			Maths		
Year Group	Number of SEN Pupils	Number and % Regressing/ no/ Slow progress	Number and % Good progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good progress	Number and % Accelerated progress	Number and % Regressing/ no progress	Number and % Good progress	Number and % Accelerated progress
R	0	0	0	0	0	0	0	0	0	0
1	1	0	1	0	0	0	1	0	0	1
2	0	0	0	0	0	0	0	0	0	0
3	2	0	2	0	0	2	0	0	2	0
4	2	0	2	0	0	2	0	0	2	0
5	5	0	4	1	1	4	0	0	5	0
6	1	0	1	0	0	0	0	0	1	0

Year 5 Child Slipping a Level = This was due to the speed that they took to complete the test. There is currently EHCNA underway for this child. Should they be awarded the EHCP, they would qualify for 25% extra time for Y6 SATS. With this extra time, there is a good chance that they could achieve the expected level in Reading.



3. Progress of Year 6 SEND Pupil in 2025 SATS

	Maths		Grammar, Punctuation, Spelling		Reading	
	Key Stage 1 Level *est. due to COVID 19	Y6 SATS Result	Key Stage 1 Level *est. due to COVID 19	Y6 Teacher Assessment*	Key Stage 1 Level *est. due to COVID 19	Y6 SATS Result
Pupil A	WTS	88 – WTS	WTS	93 - WTS	WTS	96 – WTS
Notes	Pupil A has found maths hard all through school (Emerging in Number EYFS). He made great progress in his final year. In 2024, he scored 88 S.S. in a test paper for the year below his age. In 2025 SATS he scored 88 in Y6 paper. His ILP records progress towards basic skills mastery on Numbots and Timestables Rockstars.		Pupil A has a weakness in spelling, due to their specific need. Their ILP records progress at learning the HFWs with precision spelling. 93 scaled score in SATS reflects good progress for this child based on their needs and their start points.		To attain so close to the expected level in reading was a triumph for this pupil. In 2024 they did the test paper for a year below their age and scored 102 SS. To reach 96 in Y6 SATS reflects accelerated progress for this child based on their needs and their start points.	

KEY

White = expected progress

Green = accelerated progress

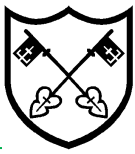
4. Accelerated Reader Progress (Y 4 & 5 pupils)

Over a period of 12 months – Sept. 2024 to July. 2025 – Increase in Reading Age on AR Star Tests.

Name	Progress	Name	Progress
		Pupil E	+ 33 months
Pupil B	+ 28 months	Pupil F	+ 31 months
Pupil C	+ 17 months	Pupil G	+ 14 months
Pupil D	+ 19 months	Pupil H	+ 11 months

12 months to 18 months progress in a year = green = good progress

18 months to 34 months progress in a year = dark green = accelerated progress



5. Other Progress Data for Year 3 & Key Stage 1 Pupils

The two Year 3 pupils and one Year 1 pupil were not yet at a level to use the Accelerated Reader software.

Their progress, additional to the data provided by NTS tests, can be measured through Bug Club Phonics Phase progress and (for maths) Numbots progress tracking techniques.

6. Attendance

For September 2024 to July 2025 -

- ❖ SEN Pupils Average Attendance was 97.6%% compared to the non-SEN pupils' school average of 95.6%.
- ❖ This placed us in the top 0 to 10% of schools nationally for SEND attendance.
- ❖ We had the 2nd best attendance by SEN pupils of all the 227 schools in West Sussex on the government's VYED service.
- ❖ None of the SEN pupils had an attendance level below 90% (The Level for Persistent Absence). This compares to 8% of the school overall.
- ❖ This placed us in the top 0 to 10% of schools nationally for avoiding SEND persistent absence and we had the best level in West Sussex.



St. Peter's C of E (Aided) Primary School
