## July 2024

## St Peter's Church of England (Aided) Primary School



## **Governing Body's Behaviour Principles**

## Introduction

Successful schools are orderly communities where there is a shared understanding of values, and a strong commitment to work together to achieve common aims. Good behaviour and discipline is essential if our school is to provide a high quality education for all pupils.

This policy document follows from consultation with pupils, staff, parents and Governors. We very much value this partnership, and believe that any initiatives relating to behaviour and discipline cannot be fully effective without the co-operation of everyone within the school community.

These principles were drawn up with reference to, and are consistent with, the aims and values of St. Peter's School and the standing of the school within the wider community. This policy will provide an approach consistent with the Christian values expressed in the school ethos, including principles of forgiveness, reconciliation and opportunities for a fresh start.

We also believe that learning is maximized in a school environment where everyone feels valued, safe and free from all forms of anti-social behaviour.

We aim to ensure an environment where;

- There is positive reinforcement of good behaviour.
- Everyone is respected.
- Everyone is treated fairly and consistently.
- Everyone has a responsibility to themselves and others.
- Teachers have a right to teach, and pupils a right to learn, as effectively as possible.
- There is strong leadership and support, providing a structured discipline and behaviour policy
  with the promotion of clear and consistent behaviour requirements e.g. rules and rewards and
  consequences for behaviour choices made.
- Pupils are fully involved in planning initiatives to promote good behaviour and self- discipline.
- Effective discipline is shared between the school, the pupil, and those with parental responsibility.
- The Behaviour Policy is under-pinned by the school's Christian Ethos and its key principle is forgiveness.

In setting this policy, we expect the school to have a clear behaviour management policy to promote good behaviour. This should be made easily available to pupils, staff and parents, to ensure that expectations, and the consequences of not meeting them, are known and clearly understood by all parties.

In setting these principles, we are committed to ensuring a positive outcome for all our pupils

St. Peter's – Policy Summary			
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