**Literacy**

• Write an imaginative “snow story on snow or keep a diary of what you have been up to in the snow.

• Write a set of instructions on how to build a snowman/snow sculpture

. • Write an imaginary story about a snowman that comes to life in your back garden.

• Hunt for words in books/newspaper/comics etc. that have your spelling pattern in them. Make a list to bring in and share with your group.

• List as many adjectives as you can to describe the snow and weather. Use your adjectives to make a word search.

• Practise your handwriting

. • Revisit phonic sounds/spelling words already covered.

• Continue with any spelling/reading homework if it has ALREADY been issued.

• Work on the alphabet/alphabetical order.

**Health and Wellbeing**

• Find a healthy recipe e.g. soup. Write out the recipe. If you have the ingredients you could make this

. • Catch a snowflake/snowball. Make up a game where you catch something outside.

• Make up a circuit of activities you could do in the snow. Numeracy and Maths

• Design a symmetrical snowman using 2D shapes.

• Hunt for 2D shapes and 3D objects around your house. How many can you find? Make a list of them.

• Practise mental maths – can you improve your speed and accuracy?

• Make a snowman, igloo or something else that is a metre tall! You could draw or take a picture of it and bring it into class.

• Revise work on number bonds to 10, 20 and 100. How fast can you recall the facts?