

### Overall Outcome

Children consider the impacts that our actions and decisions can have on others in our community and the wider world.

They will write a biography or explanation text of Henry VIII and his achievements and impact.

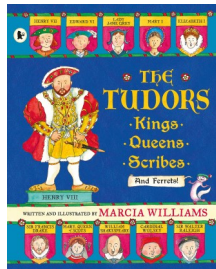


### Key Vocabulary

democracy   monarch  
values   chronology  
impact   treason  
achievement   annul

### Key Text

(plus other non-fiction books about The Tudors)



### National Curriculum

Breadth of Study

A study of a theme in British history

Use experiences, other subjects across the curriculum and ideas as inspiration for artwork

## Year 3, 4, 5 Summer Term 1

### Key Inquiry Question

What impact can one person have on a community and the wider world?

### What are the connections?

Connections to previous and future learning

Understand chronology

History

Communicate historically

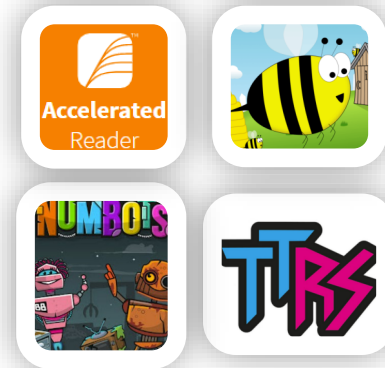
### St Peter's Values

**Love**— Being selfish v selfless/ Achievement

**Learn**— To compromise and take others' ideas on board

**Ambition**— The importance of having ambitions, and how you achieve them in a respectful way

### Extra curricular learning



Please read, practice times table facts, and practice your spellings each week

**St Peter's C of E (Aided)  
Primary School**

*A caring Christian community where we  
love, learn and aim for excellence.*