Activities for your Reading Journal

* Pick a descriptive word from the text, write it down and using a thesaurus, write down five synonym’s and antonyms for that word.
* Re-read a chapter - pick 4 words that you feel are powerful words and that you could use in your own writing. Use these in your own sentences.
* How does the story hook you in at the beginning? Make a list of words and phrases that you feel are effective in marking you want to read on.
* Draw and label a character or a setting from a description in the book.
* Choose a descriptive passage and make a list of examples of vivid imagery - smilies, metaphors, alliterative, noun phrases etc.
* Rewrite a paragraph as a speech.
* Think of 5 questions you would like to ask one of the characters and write the answers as if you were that character.
* List the words and phrases used to create an atmosphere, such as ‘scary’ or ‘spookiness’ tension’ ‘relaxed’.
* Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person, or in a speech bubble.
* Predict what might happen when you are about halfway through a book, Write your prediction in the form of a story plan in boxes.
* Write about a memory or experience of your own that is similar to something you’re read in your book.
* Make a list of questions you ask yourself as you read.
* Before you finish the book, write down your predictions for the ending. After you finish, check back and check the accuracy of your predictions.
* Write an interview or conversation between you and the main character of your book. Be sure you write details responses for the character.
* Which character in this book are you most like? Explain your answer
* Which character in this book would you most like to be? Explain your answer
* Finish this idea: “I love the way the author….” Be complete and give examples to support you opinion
* How did the book make you feel? Explain
* Who else should read the book? Why? Who shouldn't read this book? Why?
* Write a letter to someone telling them about the book and your opinion of the book
* Write a telephone answering machine message for a character in your book
* Construct a time line to fit the story. Include all the main events
* What book will you read next? Why?
* Compare this book to another/others by the same author
* Explanations of settings
* Create a story map or a setting illustration
* Write a book review
* Design a book cover
* Create a cartoon strip based on the story
* List of words and phrases used to create atmosphere/suspense, etc.

Activities for your Reading Journal

* What have you heard about this book already? What information do you know?
* Predict what the story might be about by just looking at the front cover
* Research the author, have they written other similar books?
* Create different endings for this book
* Write a diary entry for one of the characters
* Write a letter expressing your point of view on a problem in the story
* Make a list of all the adverbs you can find
* Make a list of any fronted adverbials you can find
* Make a list of the nouns you can find
* Make a list of adverbs that you can find form this book
* Make a list of any words that are new to you, look them ups n a dictionary
* Draw a poster advertising this book
* Draw a picture of your favourite part of the story.
* What kind of person is the main character? What do other characters in the book think or say about your favourite character? Why do they feel this way?
* How does your character treat other people in this book? Explain and give support for your answer.
* How does the character change throughout the book? Explain and give support for your answers
* Write an invitation to a character from the book
* Create a portrait of the characters
* Write a description of the main character: their looks, the way they dress, the way they talk ad their personality
* Imagine you are one of the characters int he story, write a diary entry that reflects thoughts and feelings about an event in his/her life.

NON-FICTION

* Create a glossary of technical vocabulary specific to the topic
* Draw an annotated diagram using factual information from the text
* Create a list of facts learned from the non-fiction book
* Make notes on the key points
* Evaluate the layout of the non-fiction text and compare with another text.