

| Topic Overview | | |
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| Darwin's Dragons Major Book | | |
| Vision Concept | Ambition | Where can we make a positive contribution? |
| Narrative | Darwin's letters are a significant primary source, which help us to understand the way that he carried out his research and the positive contribution he had towards our understanding of evolution. We will explore how we can use our own discoveries to make a positive contribution to the world around us and use Charles Darwin's real journal to inspire us. | |
| | History | Science |
| Subject Concepts | <ul style="list-style-type: none"> Significance | <ul style="list-style-type: none"> Biology Working scientifically |
| Knowledge 'I know' | | <ul style="list-style-type: none"> That living things have changed over time That fossils provide information about millions of years ago That living things produce offspring but they vary and are not usually identical to their parents |
| Knowledge 'I can' | <ul style="list-style-type: none"> Evaluate the significance of the major events of a period in history upon the future of the people in that area and others across The World. | <ul style="list-style-type: none"> Identify how animals and plants are adapted to suit their environment and how this may lead to evolution Analyse the advantages and disadvantages of specific adaptations |
| English | | |
| Purposes for Writing | <p style="text-align: center;">Inform</p> <ul style="list-style-type: none"> Instructional Text about a newly discovered creature Factual voiceover for a David Attenborough film Explanation Text about Mountain Formation | <p style="text-align: center;">Persuade</p> <ul style="list-style-type: none"> Persuasive letters about mobile phones Persuasive battle speech from the perspective of Ellie Lancaster |

- Locational Knowledge
 - Place Knowledge
 - Human Geography
 - Physical Geography
 - Geographical skills and Fieldwork
- The process of plate tectonics and how the planet has evolved
 - Describe key aspects of mountains, volcanoes and earthquakes
 - Revise map of the world; latitude, longitude, equator, hemispheres, tropic lines, meridian, time zones, 7 continents + position of Galapagos Islands
 - Location of volcanic and earthquake zones in the world and how they affect the human activity there
- Working Geographically**
- Explain the complex processes that form landscapes and environments, and how they have changed over time
 - Use maps, atlases and computers to locate features
 - Explain how complex geographical processes affect the human activity in volcanic and earthquake zones

Key Texts

Whole Class Texts:

Darwin and Hooker by Alexandra Stewart

Moth by Isabel Thomas

Class Reader: Darwin's Dragons by Lindsay Galvin

Guided Reading Texts: Darwin's Voyage of Discovery by Jake Williams