



St Peter's Church of England (Aided) Primary School, Cowfold

Sports Funding Report – 2021-22



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,600
Total amount allocated for 2021/22	£16,980
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


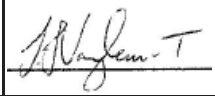
Financial Year: 2021/22		Total fund allocated: £26,580	Date Updated: 25.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils with physical difficulties; or social, emotional and mental health needs; to be given the same opportunities and access to physical activity as all other pupils.	Teaching Assistant time to help specific pupils access P.E. lessons.	£11,210	<ul style="list-style-type: none"> Pupils with S.E.MH needs or physical difficulties were supported to access class P.E. lessons. With additional T.A. support their physical fitness is maintained/enhanced and their gross motor / listening / concentration skills are improved. <p>Evidence: Feedback from teachers and teaching assistants. Lesson Drop-in observations.</p>	Teaching assistants to allow pupils to become more independent in PE lessons, as time progresses. Shift focus to new, younger pupils so this initiative should be continued.
Pupil Premium children to have the opportunity to go swimming in the Cowfold Community pool, if cost is a barrier for their family.	Swimming – free swims for Pupil Premium Pupils over Summer 2021 & Easter 2022.	£680	<ul style="list-style-type: none"> Pupils benefit directly from activity at times when access to Leisure Centres etc. was restricted due to COVID. Healthier lifestyle education. Pupils' well-being is enhanced as we return from COVID. <p>Evidence: Feedback from pupils and parents.</p>	This should be a regular summer programme to give PP children the same opportunities as non-PP children.
Pupils undertake at least 30 minutes of physical activity a day in school – even on days they don't have a curriculum PE lesson.	Employ additional Lunchtime staff to run sports events at lunch play.	£5,850	<ul style="list-style-type: none"> Pupils benefit directly from specific sports activities at break times. Healthier lifestyle education. <p>Evidence: Feedback from pupils, teaching assistants and parents.</p>	This should be a regular programme to continue to promote sports activities at break times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to benefit directly from expert coaching from an athletics specialist. Pupils to develop a love for 'Healthy Life style' activities such as athletics. They also developed their self-confidence and team building skills. Pupils to broaden their experiences of sport and build love for sport. 	Hired, in collaboration with three other schools, Horsham Sports Services to run a programme of coaching for 'Quad-Kids' Athletics (a nationally recognised primary athletics programme/competition).	£825	<ul style="list-style-type: none"> Pupils benefit directly from expert coaching from an athletics specialist. These pupils develop a love for 'Healthy Life style' activities such as athletics. They also developed their self-confidence and team building skills. Broaden their experiences of sport and build love for sport. <p>Evidence: Feedback from pupils and parents.</p>	Continue this next summer.
<ul style="list-style-type: none"> Pupils to benefit directly from expert coaching from an athletics specialist. Pupils to develop a love for 'Healthy Life style' activities such as athletics. They also developed their self-confidence and team building skills. Pupils to broaden their experiences of sport and build love for sport. 	Hired, in collaboration with three other schools, Horsham Sports Services to run a programme of coaching in Lacrosse. This culminated in a Festival Day for Key Stage 2 Pupils, where there was a completion between 6 schools.	£825	<ul style="list-style-type: none"> Pupils benefit directly from expert coaching from a Lacrosse specialist. These pupils develop a love for 'Healthy Life style' activities such as lacrosse. They also developed their self-confidence and team building skills. Broaden their experiences of sport and build love for sport. <p>Evidence: Feedback from pupils and parents.</p>	Continue this next autumn.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the quality of swimming teaching. To leave a legacy so that class teachers are able to deliver high quality swimming teaching in years to come. 	Hired a qualified swimming teacher to model how to teach swimming to teachers.	£2,350	<ul style="list-style-type: none"> Teachers now able to teach swimming much better – left a legacy. <p>Evidence: Feedback from teachers.</p>	<p>Continue for new teachers and ECTs.</p> <p>Staff to take their own class' lessons when they are competent.</p>
<ul style="list-style-type: none"> To improve the quality of athletics teaching. To leave a legacy so that class teachers are able to deliver high quality athletics teaching in years to come. 	Hired Horsham Sports Service's coach to model how to teach athletics to all teachers.	£825	<ul style="list-style-type: none"> Teachers now able to teach athletics much better – left a legacy. Improved Sports Day. <p>Evidence: Feedback from teachers & athletics coach.</p>	<p>Continue for new teachers and ECTs.</p> <p>Staff to take their own class' lessons when they are competent.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 14%
Intent	Implementation	Impact	Sustainability and next steps
<ul style="list-style-type: none"> Staff are able to run Yoga sessions for their classes themselves. Pupils' well-being to be enhanced - they will be able to independently use the mindfulness techniques taught. 	<p>Hired a qualified Yoga teacher to do Yoga with Years R, 1 & 2. She also provided staff CPD for all teachers to enable them to start Yoga with Key Stage 2.</p> <p>£540</p>	<p>Pupils benefit directly from expert coaching from a qualified Yoga specialist.</p> <p>Staff CPD – they are empowered to teach Yoga themselves.</p> <p>Pupils' well-being is enhanced as we return from Lockdown - mindfulness techniques taught.</p> <p>Evidence: Feedback from staff, parents and children. Leuven Well Being Scale – levels rise.</p>	<p>Have a break from this and reintroduce when teachers feel they need refresher training.</p>
<ul style="list-style-type: none"> To give better provision for after school sport for Key Stage 2. Particularly to girls who make up most of this club. 	<p>Subsidizing a Horsham Leisure Link netball coach to run an after school netball club for Key Stage 2.</p> <p>£380</p>	<ul style="list-style-type: none"> Much better provision for after school sport for Key Stage 2. Pupils' netball skills improve. Particularly girls who make up most of this club. <p>Evidence: Feedback from parents and children. School team results.</p>	<p>Continue in 2022-23</p>
<ul style="list-style-type: none"> Pupil Premium children to be able to access this experience, which otherwise would not be possible for their families to afford, in order to develop a love for 'Healthy Life style' activities such as climbing and abseiling. 	<p>Subsidizing Pupil Premium families could not afford the full cost of the Residential Trip to Windmill Hill Adventurous Activities Centre.</p> <p>£2000</p>	<ul style="list-style-type: none"> These pupils develop a love for 'Healthy Life style' activities such as climbing and abseiling. They also developed their self-confidence and team building skills. Skills and attitudes that will benefit them as adults were developed. <p>Evidence: Teachers, parents and pupils feedback after trip.</p>	<p>Continue in 2022-23</p>
<ul style="list-style-type: none"> SEN Pupils, that otherwise would not have had the opportunity, to be able to develop a love for 'Sport and a Healthy Life-Style'. To develop their self-confidence and team building skills. 	<p>Hired, in collaboration with three other schools, Horsham Sports Services to run a programme of coaching in Inclusive Sports such as wheelchair basketball and boccia. This culminated in a Festival Day for SEN Pupils.</p> <p>£825</p>	<ul style="list-style-type: none"> SEN Pupils, that otherwise would not have had the opportunity, developed a love for 'Sport and a Healthy Life-Style'. They also developed their self-confidence and team building skills. Skills and attitudes that will benefit them as adults. <p>Evidence: SENCO's, parents and pupils' feedback after trips.</p>	<p>Continue in 2022-23</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide the opportunity for our Key Stage 2 pupils to play competitive sport at the highest level possible for us. 	Entry Fee to ESFA 6 a-side football competition.	£70	Team qualified for the Small Schools Sussex Finals – came in 3 rd place.	Continue in 2022-23
<ul style="list-style-type: none"> To provide the opportunity for our Key Stage 2 pupils to play competitive sport at the highest level possible for us. 	Entry Fee to Horsham Sports Services Virtual Quad Kids competition.	£200	First out of seven schools – 2021 Horsham Virtual Quad-Kids Athletics Competition.	Continue in 2022-23

Signed off by:	
Head Teacher:	
Date:	25.07.22
Governor:	
Date:	25.07.22