

Topic Overview

Settlement

Major Geography

Vision Concept	Christian Values	How should we use our environment?
Narrative	Settlements and land use have changed throughout history. However similarities and differences between settlements can be explored and inform future settlements and how we use land in the future. We will design a settlement for the future that not only learns from past settlements and land uses but also considers how our Christian values could influence the choices we make in our designs.	
	History	Geography
Subject Concepts	<ul style="list-style-type: none"> • Evidence • Similarity and Difference • Perspective and Interpretation • Time • Reasons and Results • Continuity and Change • Significance • Communication 	<ul style="list-style-type: none"> • Locational Knowledge • Place Knowledge • Human Geography • Physical Geography Geographical skills and Fieldwork
Substantive Knowledge 'I know'	<ul style="list-style-type: none"> • how early man survived in the Stone Age • about change, cause, similarity and difference, and significance by learning about Skara Brae and understanding its significance in knowing more about the Stone Age • about what happened in the Bronze Age, looking at how copper mining was crucial to the people of this time 	key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of the needs of early settlers
Disciplinary Knowledge 'I can'	<p><u>Working Historically</u></p> <ul style="list-style-type: none"> • Research what archaeology has told us about Britain's prehistoric tombs and monuments (Stonehenge). • Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning how and why hillforts developed as popular places to live in the Iron Age • Use a range of sources including different versions of past events to explain about the lives of the Celtic tribes in Iron Age Britain. 	<p><u>Working Geographically</u></p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of the origins of settlements • describe key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of comparing land use in different settlements • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world in the context of identifying links between settlements <p>design a settlement</p>
English		
Purposes for Writing	Entertain	Discuss
	<ul style="list-style-type: none"> • Ghost story writing unit • Structured story linked to a video (Rock, Paper, Scissors) • Stories from a different perspective linked to The Highwayman 	<ul style="list-style-type: none"> • Discussion text based on positions for a settlement

Key Texts	Whole Class Texts: 13 Ghosts: 13 Haunting Tales to Tell The Highwayman by Alfred Noyes Class Reader: Orphans of the Tide by Struan Murray	Guided Reading Texts:
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